**Monday, March 23, 2020**

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| **8:30 – 10:00** | **Session Topics and Speakers** |
| **Policy Changes and Updates**  This session provides an opportunity for interested colleges to engage in an interactive discussion on early experiences in developing work-based learning opportunities, best practices and implementation strategies. The goal is to walk away with a more comprehensive understanding of the role of work-based learning, where it fits and how it works.  *Presenter:*  *Workforce CE Staff, North Carolina Community College System* |
| **10:15 – 11:15** | ***Leveraging NCCCS Dashboards for Data Insights and Decisions***  This session will provide participants with an overview of how the North Carolina Community College System Office collects and reports data insights and trends related to Basic Skills and Workforce and Continuing Education. The team from Research and Performance Management will share new interactive dashboards and reporting tools designed to help Workforce and Continuing Education leaders explore insights related FTE and student enrollment, progress, and success patterns over time.  *Presenter:*  *Bill Schneider, North Carolina Community College System*  *Ashley Sieman, North Carolina Community College System*  *Elizabeth Stoddard, North Carolina Community College System* |
| **11:30 – 12:30** | ***North Carolina Budget and Legislative Update***  ***Elizabeth Grovenstein***  *Vice President and Chief Financial Officer*  ***Mary Shuping***  *Director, Government Relations* |
| **1:00 – 2:00** | ***Compliance – Partners in Accountability***  Learn about the compliance review process and how Compliance Services can provide support and resources to colleges. This session will also include a discussion of specific risk areas for Continuing Education and College and Career Readiness.  *Presenters:*  *Tammie Hill, North Carolina Community College System* |
| **2:15 – 3:15** | ***Accelerating Credential Attainment Through Integrated Education and Training Models***  College and Career Readiness students are a viable pool for developing the talent pipeline. Learn about Adult Education literacy activity – Integrated Education and Training (IET) model for accelerating credential attainment.  *Presenter:*  *Gilda Rubio-Festa, North Carolina Community College System* |
| **3:30 – 4:30** | ***myFutureNC and the Role of Non-Degree High Value***  How do Workforce Continuing Education programs fit into the myFutureNC conversation? What is a high-quality non-degree credential of value and how does that fit into our larger conversations around WCE credentials, pathways and Credit for Prior Learning? This session will provide a framework for these initiatives as well as an opportunity to provide input into process.  *Presenters:*  *Jeni Corn, myFutureNC*  *Margaret Roberton, North Carolina Community College System* |

**Tuesday, March 24,2020**

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| **8:30 – 9:00** | ***Welcome and System Office Updates***  ***Dr. Kimberly Gold***  *Senior Vice President, Chief Academic Officer* |
| **9:15 – 10:45** | ***Impacting Justice Involved Students***  In 2017, more than 20,000 people returned to their communities after leaving state prisons. That number will continue to increase, along with the number of people who are leaving federal prison or completing some form of court-ordered monitoring or supervision. How are these individuals supported in their efforts to rebuild their lives and reintegrate into their communities? What resources are available from government, nonprofit, community colleges, and business communities to address key reentry issues. This session will look at the way community colleges and their community partners can support this work in the state prisons and jails as well as how to effectively respect and coach individuals on campus into successful career choices, and to effectively have conversations with employers.  *Presenter:*  *Vanessa James, NC Dept of Commerce,*  *Greg Singleton, Craven College/Reentry*  *Keri Allman, Rowan Cabarrus Community College* |
| **11:00 – 12:00** | ***Work-based Learning – Ideas and Opportunities***  Learn how colleges are leveraging Work-Based Learning (WBL) opportunities for CE students through paid or unpaid internship, pre-apprenticeship, registered apprenticeship, and practicums required for state-regulated or industry-recognized credentials. Since 2018, colleges have had expanded opportunity to enroll students in work-based learning experiences aligned with specific continuing education courses that meet local workforce needs. Join a panel of your peers to discuss ways to integrate WBL into your programs.  *Presenters:*  *Tracy McPherson, System Office, Faciliator*  *Craig Lamb, Rowan-Cabarrus Community College*  *Bruce Mack, Cleveland Community College*  *Crystal Glenn, Catawba Valley Community College* |
| **12:30 – 1:30** | ***Workforce Continuing Education – Technology Solutions***  Where are we today with obtaining a Career Credit technology solution? What does it mean for you and how what can you do at your college to prepare? This session will include members of the Career Credit ERP team from both the System Office and the colleges to provide an update and to seek input from the audience.  *Presenters:*  *Patrick Fleming, North Carolina Community College System*  *Margaret Roberton, North Carolina Community College System* |
| **1:45 – 2:45** | ***Career and College Promise – Workforce CE Pathways***  Updates on Career and College Promise – Workforce CE pathways from a policy and practice perspective. How are paths being utilized to address workforce needs in communities and what policies do you need to know to effectively operate CCP – WCE programs. Bring your experiences to engage in the conversation.  *Presenters:*  *Lisa Eads, North Carolina Community College System*  *Margaret Roberton, North Carolina Community College System* |
| **3:00 – 4:00** | ***Office of Emergency Medical Services – Update***  The NC Office of Emergency Medical Services (NC OEMS) is going through the rules review process related to EMS education. Come hear the latest updates on proposed changes related to program accreditation, Education Director and instructor requirements, course content, exam attempts, and Medical Director responsibilities. This session will also include an update on the work of a new OEMS Education Steering Committee charged with shaping the future educational requirements for EMS Professionals in North Carolina, to include defining entrance requirements, minimal skill expectations, and course content for each EMS level. These changes are designed to do what is right for the patient, the provider and the student, while moving the profession forward. Come learn what you need to know to help support and manage these impending changes to your EMS programs.  *Presenter: Todd Messer, Education and Credentialing Manager, NC OEMS* |