# GPS Institute I: Mapping Pathways Action Plan Template

Review and map *all* programs at your institution, working collaboratively within the NIC to develop new maps for common programs of study. Use the **Mapping Pathways: Program Revision Guiding Questions** document and the followingquestions**.** Deadline for completion of the responses below: September 15, 2018.

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| **Category** | **Response** |
| **Who?** |  |
| Who will lead the work on behalf of the institution – individual(s)? The GPS team? The NIC Facilitator? Groups of faculty from the 17 colleges? Divide the common programs to reduce the workload and learn collaboratively? |  |
| What support (people or other resources) – does the GPS Team need to accomplish this work? |  |
| How will faculty leads in each program area be identified? |  |
| What role will deans and department chairs play in the process? |  |
| Who will be involved in providing initial feedback on the program maps? How will that be formalized and shared? |  |
| Who will eventually have the final say on the courses, desired  order, and milestones on the maps? |  |
| What is the implementation timeline? |  |
| How will you plan and organize meaningful engagement with key stakeholders to ensure participation and support for changes? |  |
| How will advisors be involved? |  |

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| **What?** |  |
| What will be expected from the departments as part of their maps? |  |
| How will default electives and general education courses be chosen? |  |
| How will you ensure that certain electives/general education courses aren’t over-selected for the maps, exceeding college capacity to offer sections needed? |  |
| Are there expectations about number of total program credits for certificates and degrees?  How will those be communicated as part of the process? |  |
| What is the process through which program faculty  consult with the math faculty about designation of the appropriate math requirement? |  |
| Will these total credits include a required student success course contextualized to programs? |  |
| **When?** |  |
| In what year will the new version of the catalog include the new or revised program maps? |  |
| What date will the first draft of the maps be due from all departments?  Will everyone have the same date or will you focus on 10-20  programs at a time, with each group getting a different deadline? |  |
| How long will the revision/consideration period be? When will the final versions of the maps be due, given that they need to be  included in the version of the catalog you identified above? |  |

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| **How?** |  |
| How can the NIC function/share the load? Can common programs for the 17 colleges be organized and teams of faculty leads from across the NIC be empowered to work collaboratively? |  |
| What existing department-level structures are in place that can be used to accomplish this work? |  |
| What additional structures will be needed? |  |
| Will the college provide incentives for the faculty leads? (release time, additional pay, other?) |  |
| Can the institution capitalize on existing meetings and professional development opportunities? |  |
| How will expectations be communicated to faculty and department administration? |  |
| When faculty or departments come to an impasse on the program map, who will help them navigate the process and move it forward productively? |  |

Adapted from 2017 AACC Mapping Action Plan Template

<https://www.aacc.nche.edu/wp-content/uploads/2017/10/MappingActionPlanTemplate_FINAL.pdf> [Accessed 25 May 2018]