**NC GPS Cohort I Application Review Guidelines NC Student Success Center**

A variety of institutional capacities are necessary to implement and sustain NC Guided Pathways to Success (NC GPS) practices at scale. Through responses to six questions, colleges were asked to **demonstrate these capacities—or the willingness to develop them—**as part of the application process for the NC GPS Cohort I. Before our meeting on **Wednesday, February 7 at 9:00 a.m. via Skype**, please complete the following steps for each of the applications:

1. **Review each college’s responses to the six questions.**
2. **Note whether there is evidence that the college considered capacities A-E in their responses. (See descriptions below.)**
3. **Make notes in Column F if you have specific comments, kudos, or concerns.**

Ultimately, we are trying to identify whether the college has demonstrated

* ***commitment to student success and the NC GPS process;***
* ***understanding of how the college may benefit from this process; and***
* ***willingness to contribute time, effort, and resources to participate.***

**Descriptions of NC GPS College Capacities & Worksheet Key**

1. College leadership commitment to and capacity for managing and sustaining comprehensive, transformational change;
2. Broad and authentic engagement of college faculty and staff from all divisions (including Curriculum, Workforce CE/Career Credit, Basic Skills, and others) in the design, implementation, evaluation, and ongoing improvement of career planning, program maps, advising and student support services, credit and career credit alignment, and student learning outcomes;
3. Institutional capacity (or will) to use data and evidence to design academic and career pathways, monitor student progress, structure student supports, provide appropriate academic and non-academic interventions, and implement needed improvements over time;
4. Commitment to developing a culture of continuous inquiry, learning, and improvement with targeted professional and organizational development; and
5. Allocation of resources—human, fiscal, and time—to successfully implement Guided Pathways at scale college-wide, a process that will evolve over the course of five or more years
6. Other notes from application review and comments

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|  | **A** | **B** | **C** | **D** | **E** | **F** |
| **COLLEGE NAME** | **Leadership & change management** | **Broad engagement of employees across divisions** | **Culture of data & evidence-based decision-making** | **Organizational learning & development** | **Resources committed to student success** | **Other notes & comments** |