**Designing for Transfer Student Success: Priorities for Implementation**

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| Essential Practice | Current status at my campus  (What’s working well? What’s needed for improvement?) |
| Prioritize transfer student success |  |
| Create clear program pathways aligned with high-quality instruction |  |
| Provide tailored transfer student advising |  |
| Build strong transfer partnerships |  |

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| ACA 122 design & instruction | Current status at my campus  (What’s working well? What’s needed for improvement?) |
| Who takes the course? When? How is the course delivered (seated, online, hybrid)? |  |
| Who teaches the course? How are instructors selected? |  |
| How are instructors trained to teach the course? |  |
| How are instructors supported in teaching and their effectiveness evaluated? |  |
| How are course outcomes assessed? How are improvements made? |  |