LEAD Pipes

Role of NC's Labor & Economic Analysis Division in Workforce & Education Pipelines

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 About Labor & Economic Analysis Division (LEAD)

Agenda

▶ NC Economic Trends

- LEAD Products & Services Supporting
 Education and Workforce Pipeline
 - Career information
 - Educational and Employment Outcomes
 - Talent Supply and Demand



Who is LEAD?

NC's primary source of economic & labor market data, information, & analysis

LEAD Director

Jackie Keener, Asst. Commerce Secretary

Funding

Multiple sources, including state \$
Most significantly by US Dept. of Labor (BLS & ETA)

Conduct Research & Big Data Analytics Help NC Make Informed Economic Decisions

Analyze &
Interpret
Data /
Information

Disseminate Information & Data Tools



Produce Labor Market Data

LEAD's Products & Services Supporting the Workforce & Education Pipeline

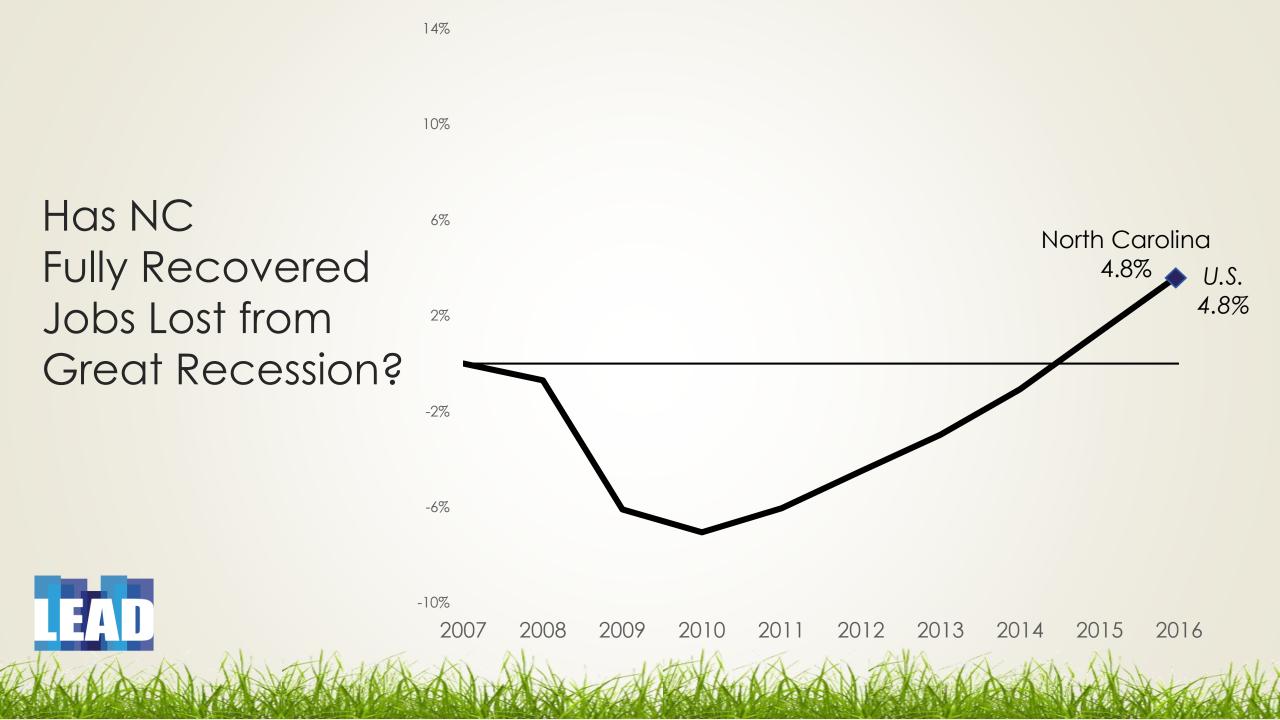
Key Information Student Clear & Supported **Demonstrated** Economic • Economic Trends Pathways for Student Interest & & Workforce Results Occupation Info (Measurement Progress & Success Market Demand Access Impact & Reporting) (Employment & Wages)

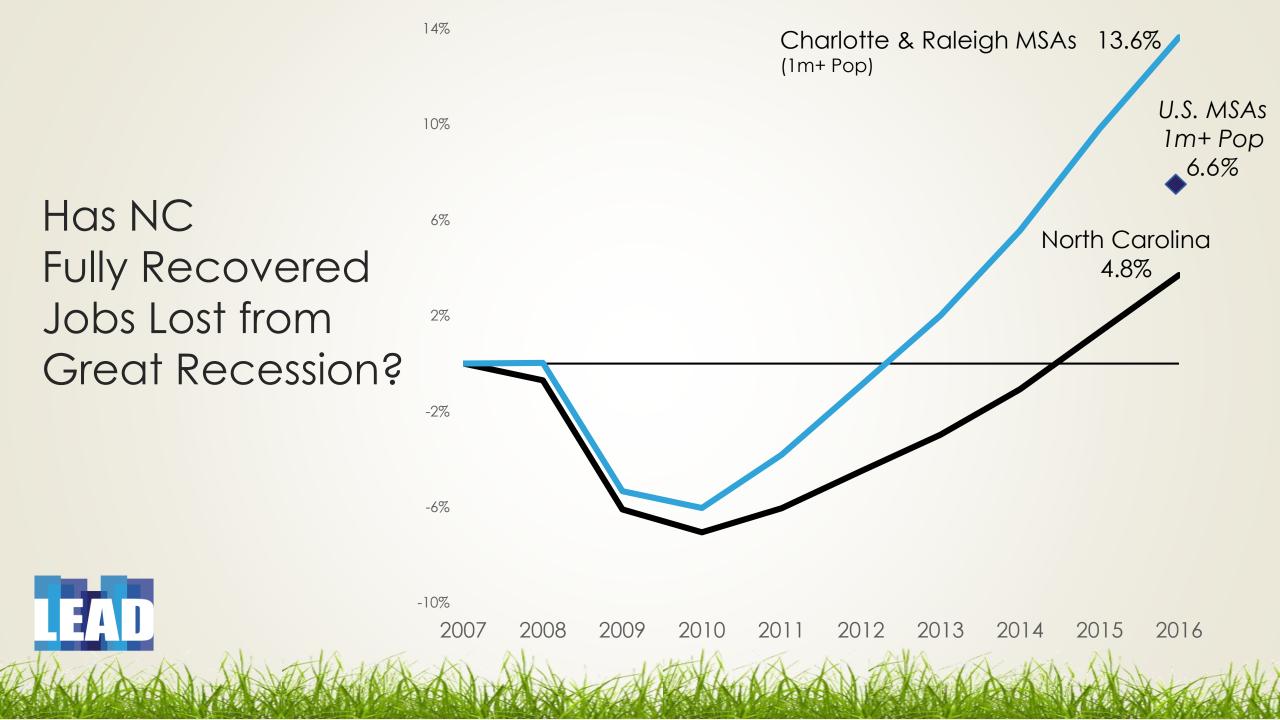


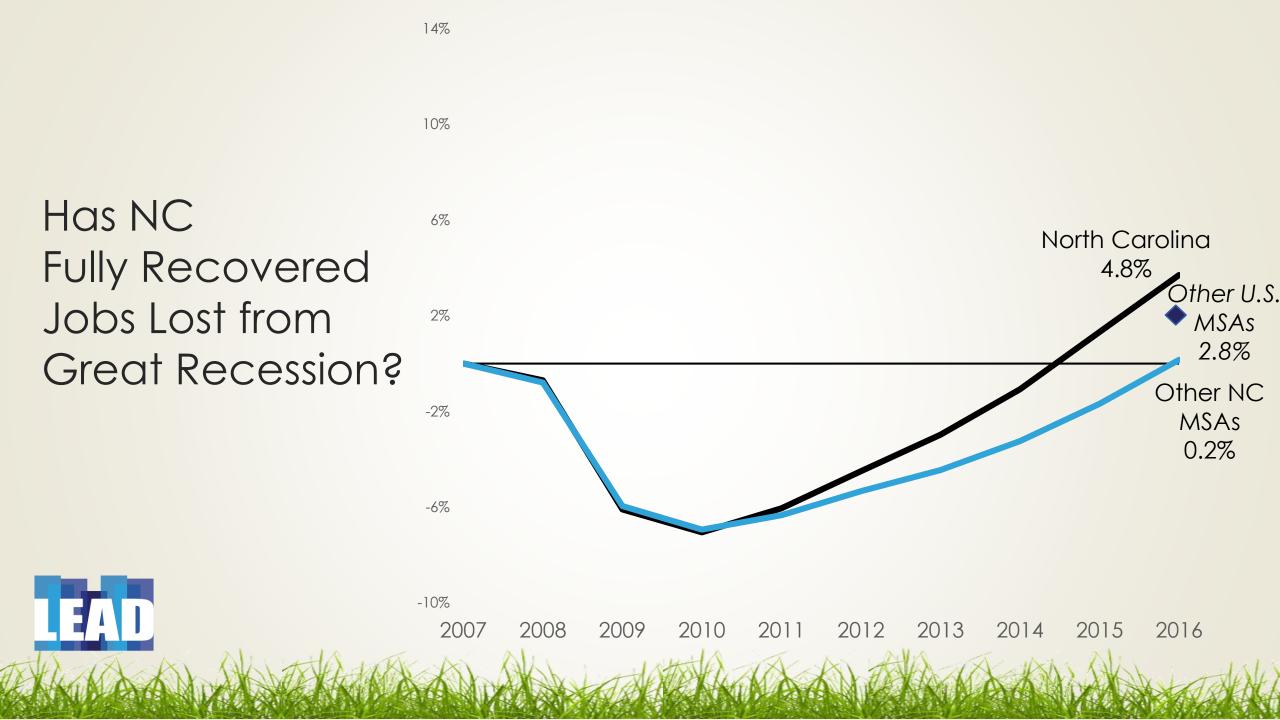
Economic Trends

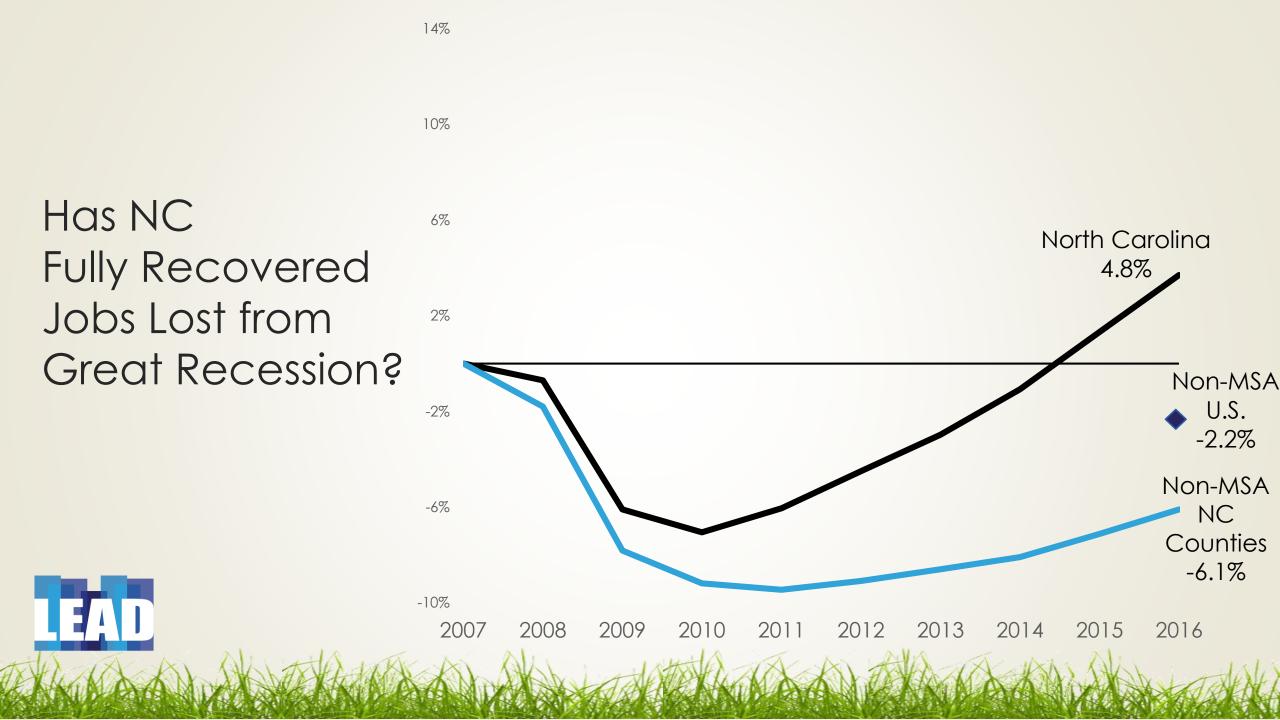
Context for Decision-Makers











Uneven Industry Employment Growth 2008-2016

Lower Wage Industries +7,620 Higher Wage Industri

+42,150

Lower Wage Jobs = employment in industries paying in the bottom quartile in 2016

Middle Wage Jobs = employment in industries paying in the middle two quartiles in 2016

Higher Wage Jobs = employment in industries paying in the upper quartile in 2016

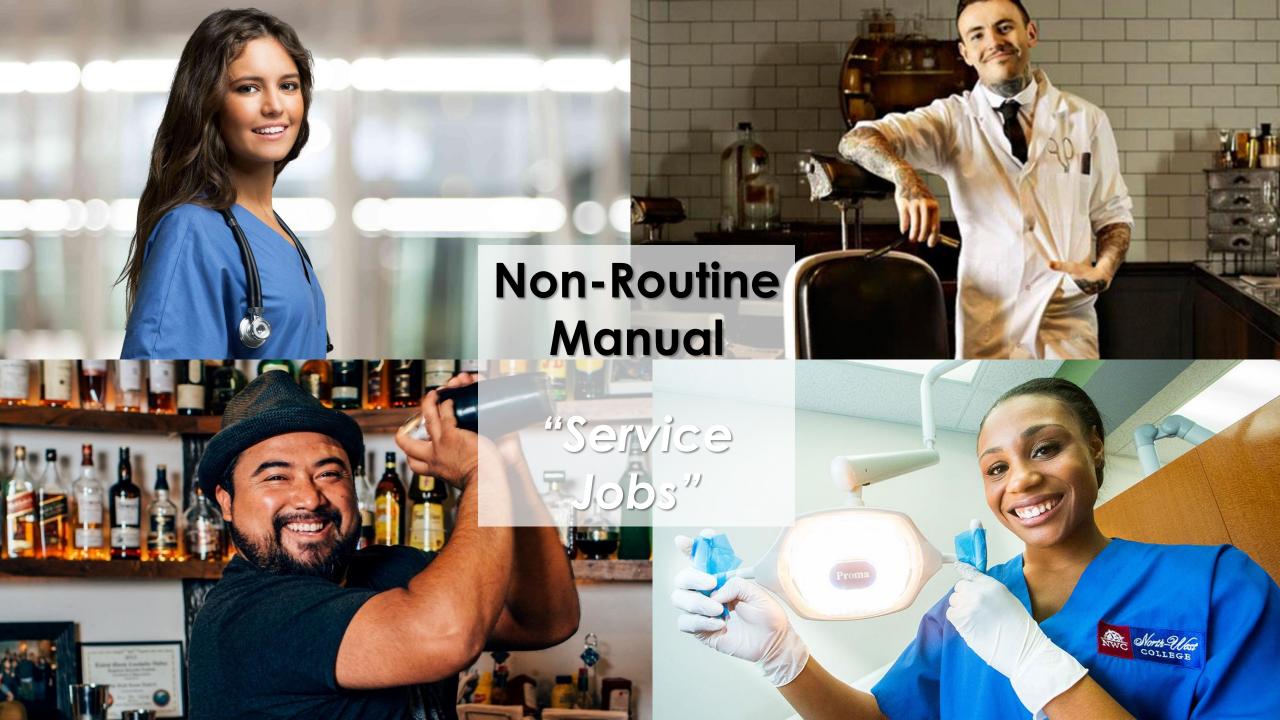
Middle Wage Industries -24,040



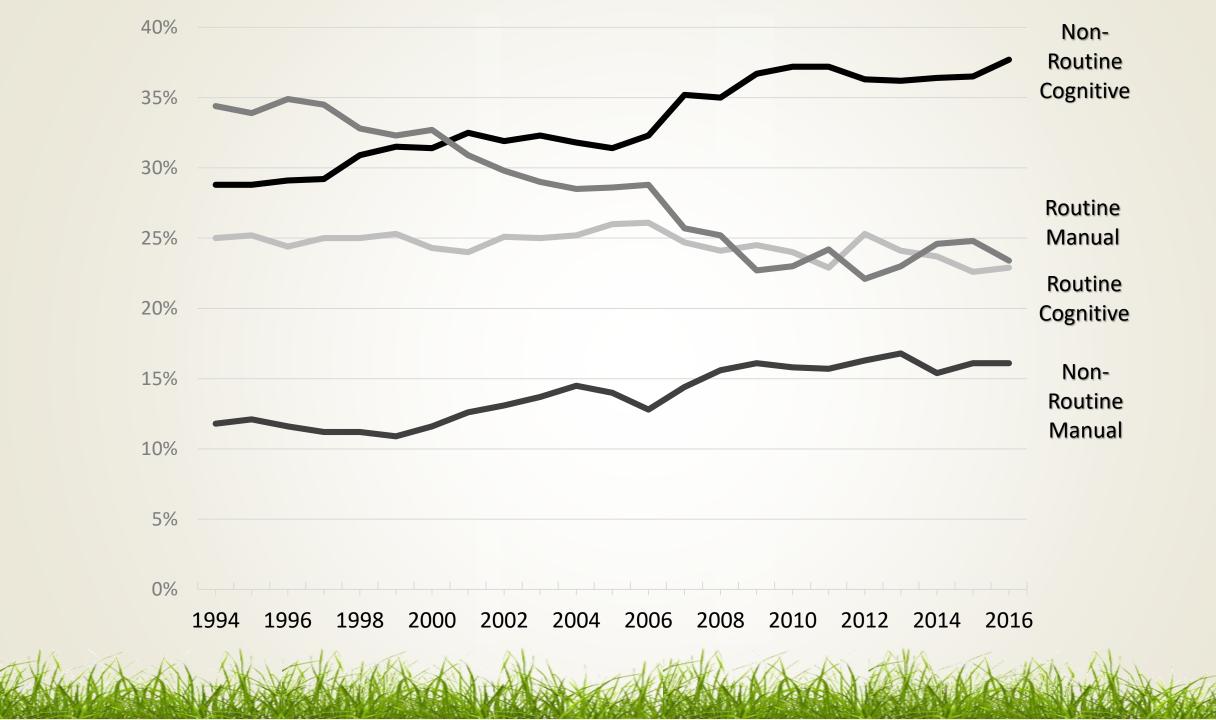


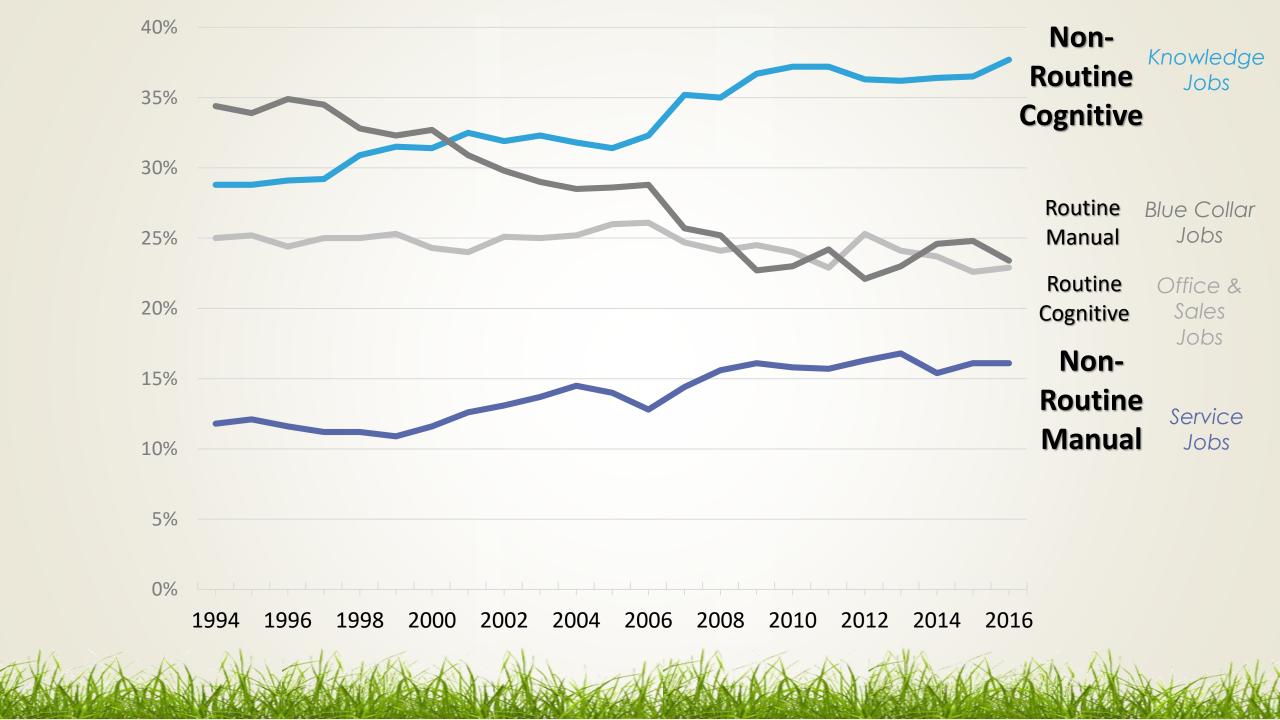


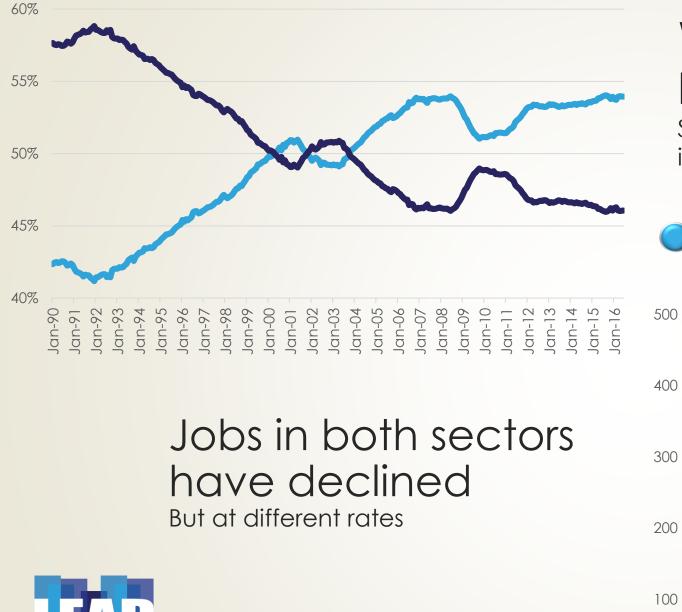








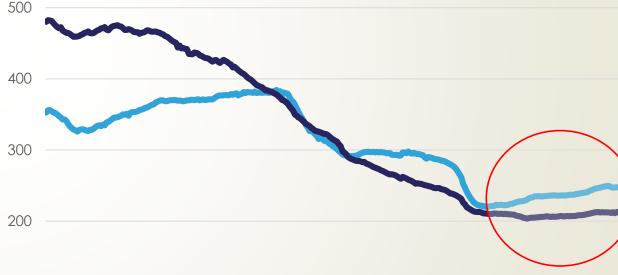




What NC Manufacturers has changed

Share of employment by durable & non-durable industries

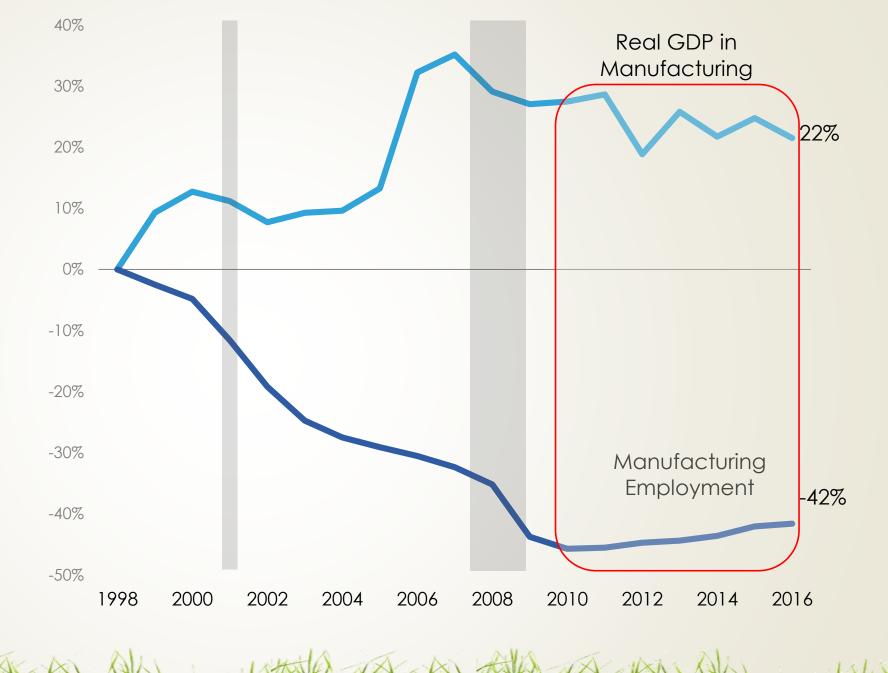






Doing More with Less

NC Manufacturing GDP (\$ Real) vs Jobs, indexed to 1998

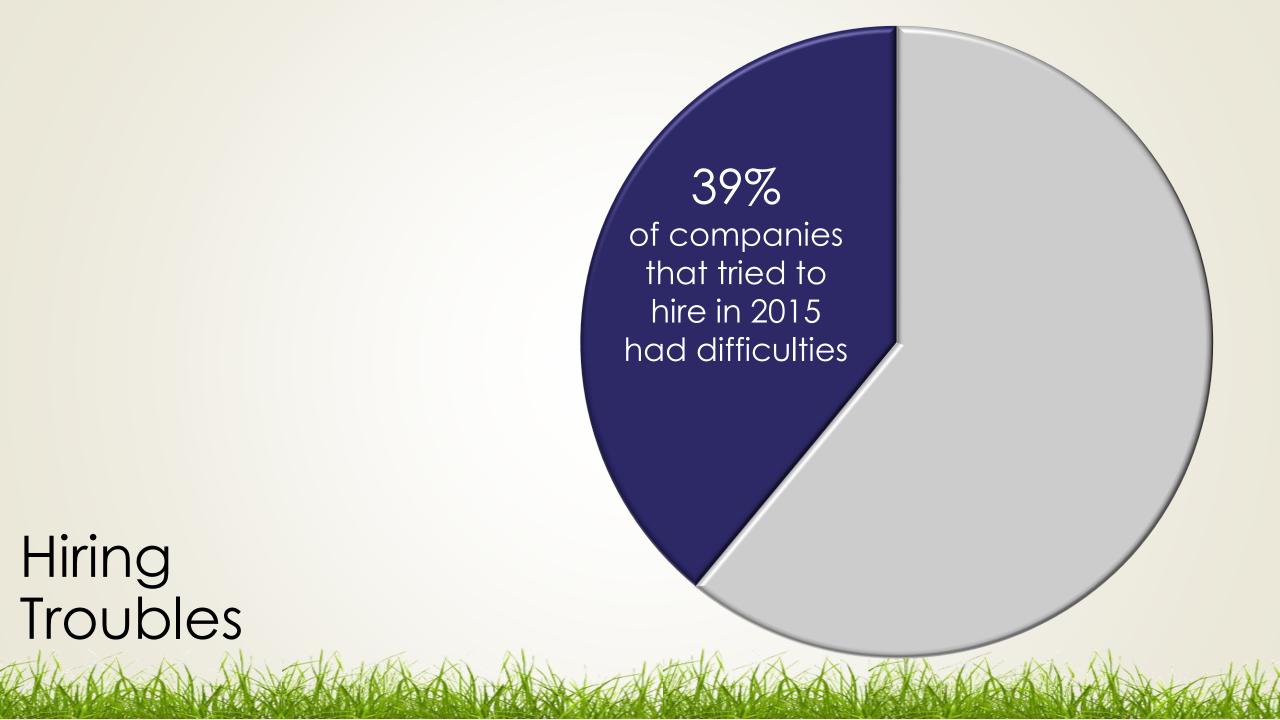






2016 EMPLOYER NEEDS SURVEY





On-the-Job Training

Private Vendors

21%

Community Colleges

18%

Resources
Used to Meet
Skill Needs

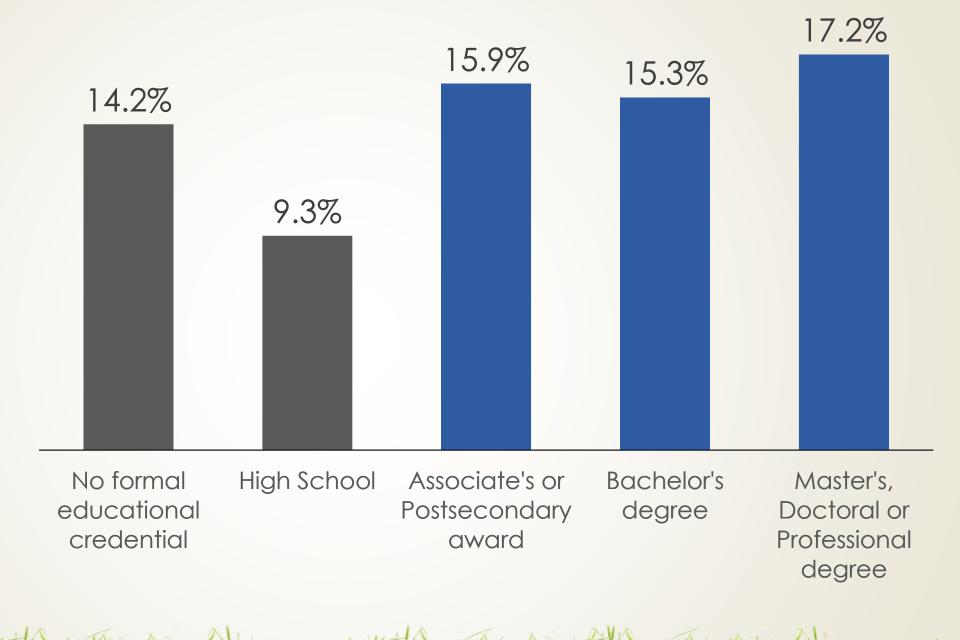
Universities

14%

Apprenticeship Programs 10%



Projected
Occupation
Growth
2014-2024



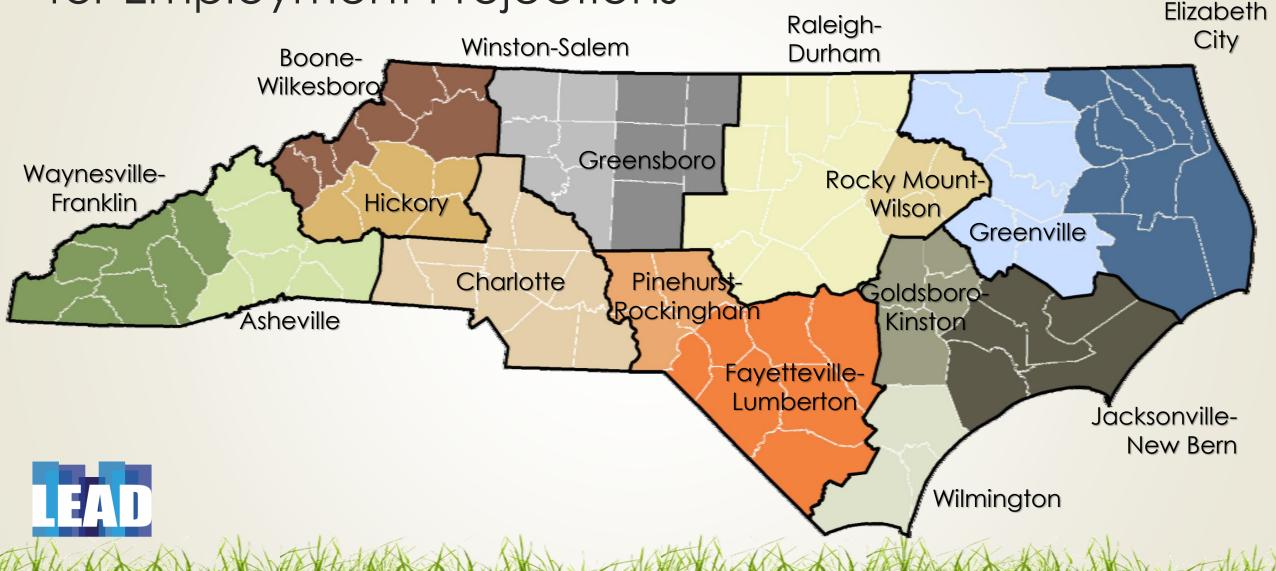


10-Year
Industry &
Occupation
Projections





Prosperity Zone Sub-Regions for Employment Projections

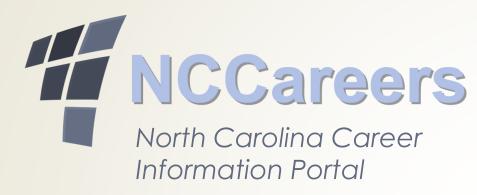


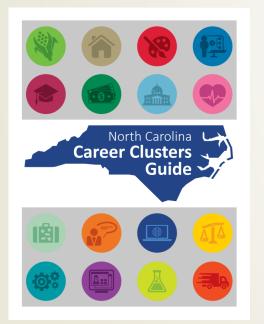
Occupation & Career Information

insights on the job market



Tools & Publications



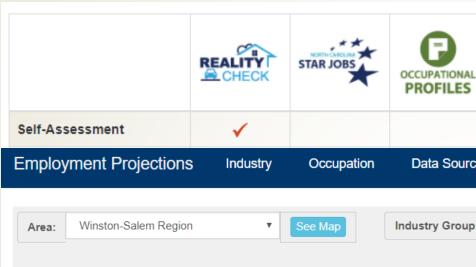








Careers.org Tools











Data Sources & Methodology



PROJECTIONS OF

Area:	Winston-Salem Region	*	See Map	Industry Group:	NAICS 3	-digit Industry	*
					Search	Start Over	
Excel	CSV						Sear

Search Industry Title or NAICS Code:

	illuusu y				Employment			vvage
Industry Code	Industry Group	Industry Title	2014	2024	Net Change	Annualized	Total ^{\$}	Average Weekly
722000	Sub-Sector	Food Services and Drinking Places	22,571	25,884	3,313	1.4%	14.7%	\$283.77
561000	Sub-Sector	Administrative and Support Services	20,105	22,931	2,826	1.3%	14.1%	\$467.06
622000	Sub-Sector	or Hospitals		21,548	2,522	1.3%	13.3%	\$1,043.30
621000	Sub-Sector Ambulatory Health Care Services		13,983	15,763	1,780	1.2%	12.7%	\$1,116.04
238000	OO Sub-Sector Specialty Trade Contractors		7,422	8,477	1,055	1.3%	14.2%	\$776.70
541000	Sub-Sector	Professional, Scientific, and Technical Services	9,867	10,840	973	0.9%	9.9%	\$1,182.53



Careers.org Tools











Search O





Self-Assessment

Show/Hide Columns

NORTH CAROLINA STAR JOBS

CSV

Machine Operators and Tenders +

Excel

Area: North Carolina

♦ Stars	\$ soc	Occupation Title	\$ 2014	\$ 2024	Change [♦] (10 years)	Annual [‡] % Growth	Total Openings (10 years)	Median Annual [♦] Wage	lr
****	13-2011	Accountants and Auditors +	32,986	38,969	5,983	1.7%	14,786	\$64,720	
Not Rated	27-2011	Actors +	174	208	34	1.8%	103	*	AE
Not Rated	15-2011	Actuaries +	346	435	89	2.3%	192	\$94,380	CII
**	51-9191	Adhesive Bonding	947	978	31	0.3%	279	\$26,190	RC



♥ Мар	
North Carolina	•
All Star Jobs Ratings	•
Minimum Salary	+
Maximum Salary	~
Education Level	¥
Career Clusters	•
CIP Program	•
Primary Interest	¥
2nd Interest	÷
3rd Interest	~

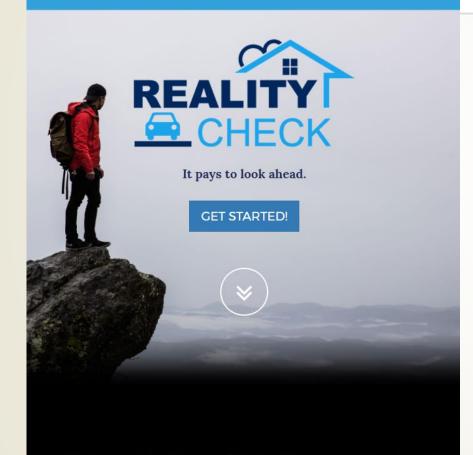


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REALITY CHECK

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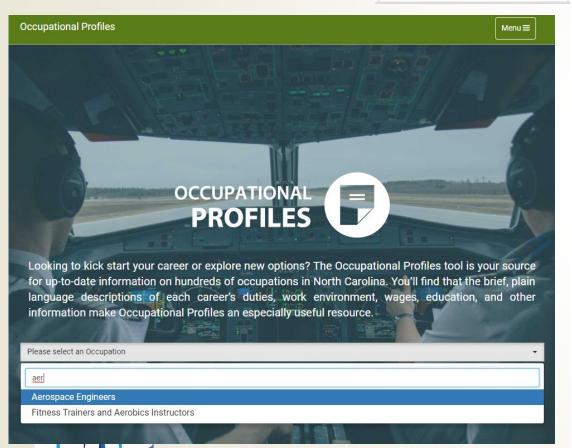


HOW MUCH WILL YOU NEED TO EARN IN THE FUTURE? REALITY CHECK IS HERE TO HELP!

Your Monthly Budget Report Monthly Spending by Category Monthly spending \$3,490.00 Housing Own average home \$950.00 Utilities Water & Electricity \$410.00 Taxes: \$730 Cell phone service 20.9% House phone Housing: \$950 Transportation Premium car with \$640.00 Savings: \$170 27.2% 4.9% payment Food I eat like the average \$190.00 Miscellaneous: \$130 3.7% person Clothes I like really nice \$110.00 Healthcare: \$80 clothes 2.3% Utilities: \$410 Entertainment I spend about the \$30.00 Clothes: \$110 11.7% same as most people. 3.2% \$50.00 Personal I'm thrifty Food: \$190 Transportation: \$640 Healthcare Health insurance \$80.00 5.4% 18.3% **Education** I do not plan on \$0.00 having any student loan debt Miscellaneous Travel Pets \$130.00 \$170.00 Savings 5% **Taxes** \$730.00 Minimum household \$41,880.00 income

Careers.org Tools







AEROSPACE ENGINEERS



What do aerospace engineers do?

Aerospace engineers perform engineering duties involved in designing, building, and testing aircraft, missiles, and spacecraft. They may conduct basic and applied research to evaluate adaptability of materials and equipment to aircraft design and manufacture. They typically do the following:

- Direct or coordinate activities of engineering or technical personnel involved in designing, fabricating, modifying, or testing aircraft or aerospace products
- · Design aeronautical or aerospace products or systems to meet customer requirements
- Plan or coordinate activities to investigate and resolve customers' reports of technical problems with aircraft or aerospace vehicles
- Plan or conduct experimental, environmental, operational, or stress tests on models or prototypes of aircraft or aerospace systems or equipment
- · Analyze project requests, proposals, or engineering data to determine feasibility, cost, or production time of aerospace or aeronautical products
- · Evaluate product data and design from inspections and reports for conformity to engineering principles, customer requirements, and quality standards
- · Maintain records of performance reports for future reference
- · Write technical reports or other documentation, such as handbooks or bulletins, for use by engineering staff, management, or customers

What's the work environment like?

Aerospace engineers almost always work indoors in comfortable air temperatures. They frequently use email and often participate in face-to-face discussions. They normally spend part of their workdays using the telephone. This job allows workers to have a fair amount of freedom for structuring their work. Producing accurate work and working well in a group or team is very important. Aerospace engineers have a moderate amount of freedom to make decisions. Many of them work full time.

Are my interests similar to those of aerospace engineers?

The interests of aerospace engineers typically match jobs that have the following characteristics:

Investigative	Realistic
Frequently require working with ideas and involve an extensive amount of thinking. May involve searching for facts and figuring out problems mentally.	Often involve work activities that include practical, hands-on problems and solutions. Usually include working with actual materials - many times in an outdoor setting.

You'll find additional information about interests in the introduction to these profiles. To learn more about your interests and how they may connect with careers, try the brief activity at www.mynextmove.org/explore/ip.

What are the most important types of knowledge, skills, and abilities to have in this field?







Public Schools of North Carolina State Board of Education Department of Public Instruction







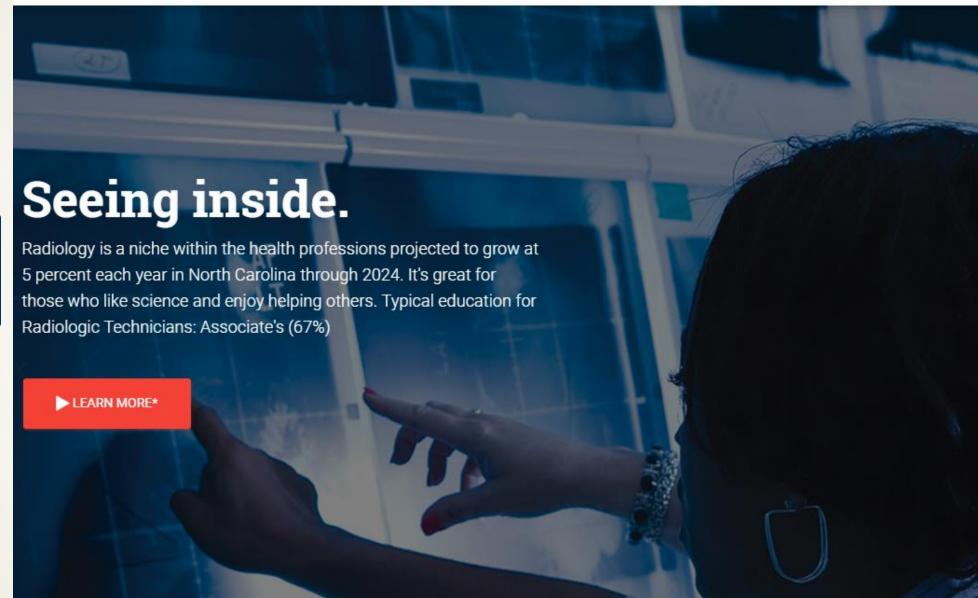
NCCareers

STUDENTS -

PROFESSIONALS *



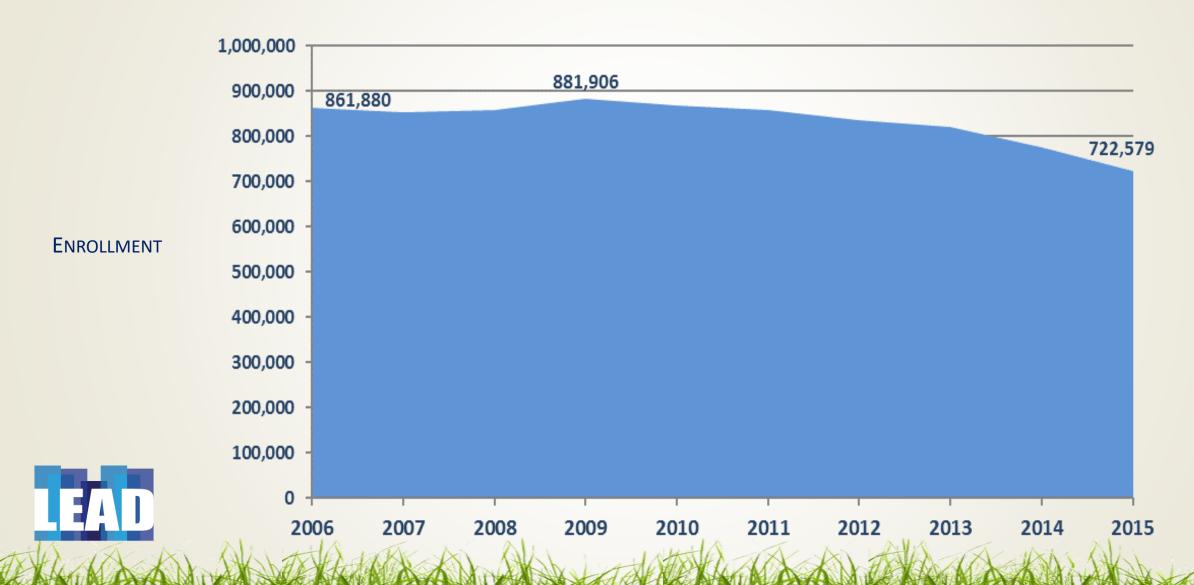




Economic & Workforce Impact NCCCS role in driving NC economy



North Carolina Community College System serves nearly 800,000 students annually.



Outcomes & Impacts of NC's 58 Community Colleges

3.3 10-Years of • Students (over the last 10 years) Outcomes Million

> Single-Year Impact

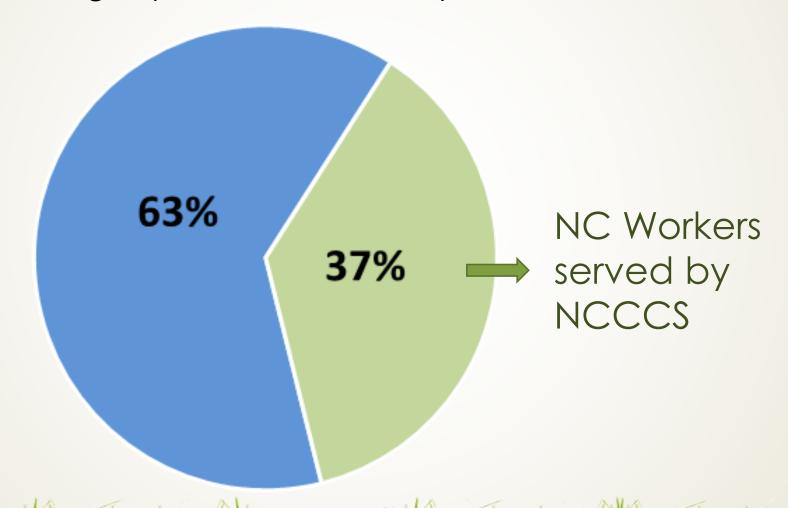
(July 2015 - June 2016)

57.6 Billion

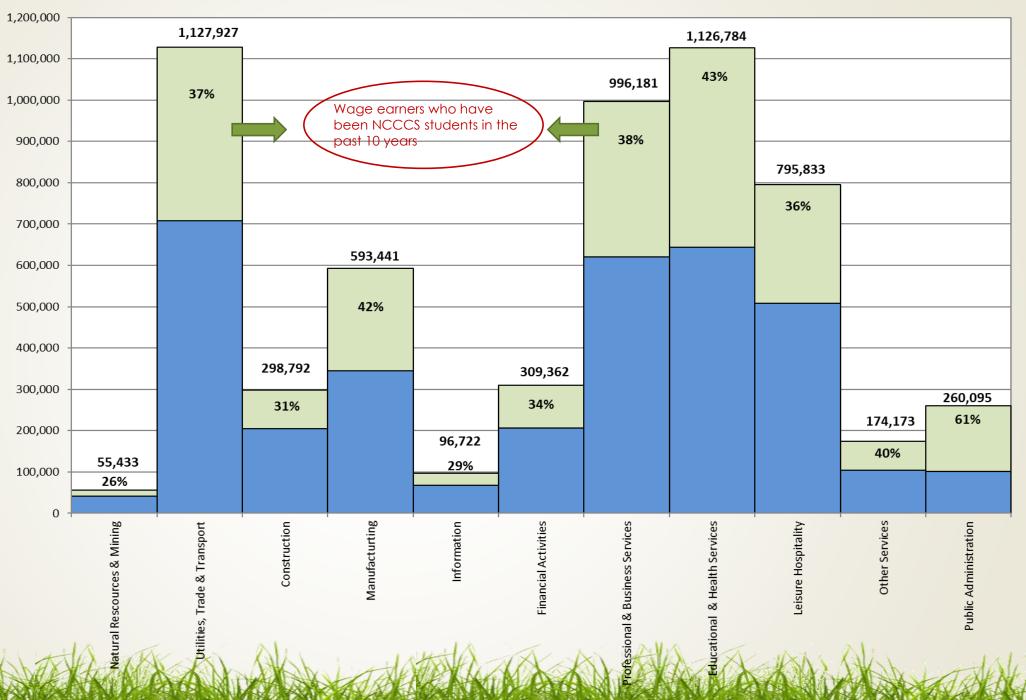
• Total Wages Earned (by students served over last 10 years)



Between July 2015 and June 2016, four out of every 10 workers in covered employment have been students of the North Carolina Community College System in the last 10 years.



Percentage of Wage Earners by Industry Sector between July 2015 - June 2016



Evaluating Workforce Development Outcomes for North Carolina



Common Follow-up System (CFS)

- Provide information on educational and employment outcomes of participants in publicly supported educational, employment and training programs
- Evaluation of Programmatic Outcomes
 - Are former participants of publicly supported education, employment and training programs employed in NC?
 - What are the wages of former participants and graduates?
 - In what industries are former participants and graduates employed?
 - What are the employment and wage outcomes for different academic majors and degree areas?



CFS Outputs

- Reports to the North Carolina General Assembly
 - CFS Evaluation Report
 - CFS Operational Report
 - NCWorks Performance Report

- Development of Information Technology Delivery Systems
 - 。 NC TOWER
 - Supply Demand Dashboard (in progress)

- Collaborating with Contributing Agencies
 - Reporting Initiatives
 - Analytical Capacity



Program Outcome Evaluation

NC Community Colleges

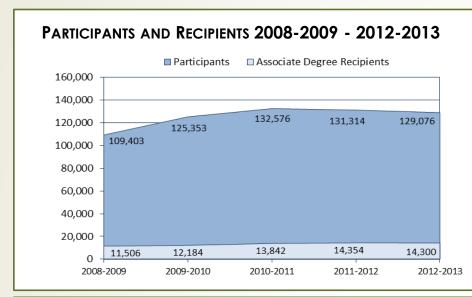
- Career and Technical Education Programs
- Workforce Continuing Education Programs
- Human Resources Development
- Basic Skills Programs

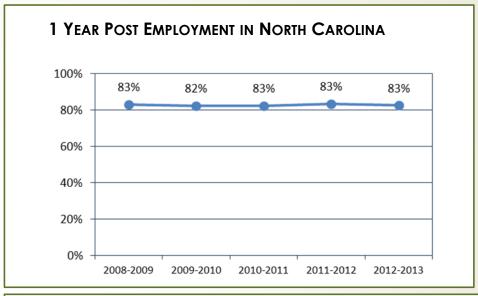


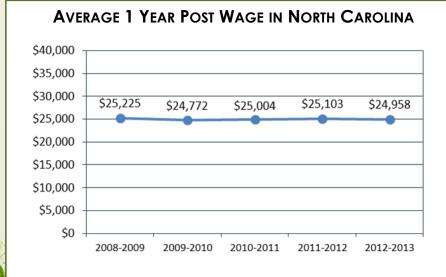
Career and Technical Education

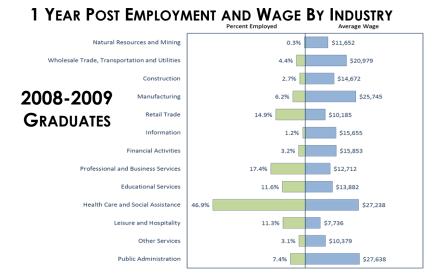
Associate Degree Recipients, 1 Year Post Completion











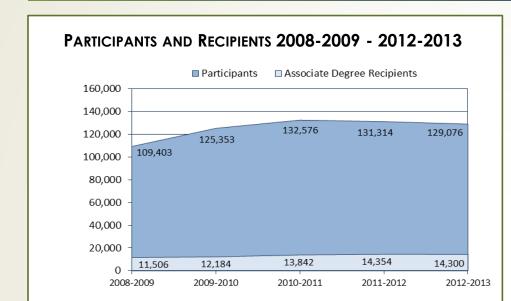


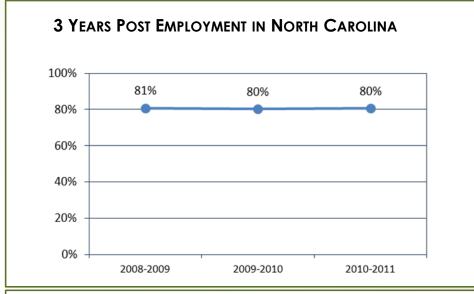


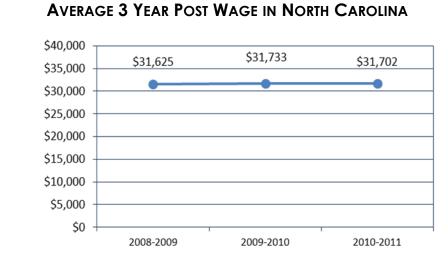
Career and Technical Education

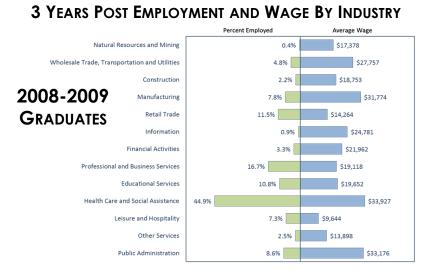
















Career and Technical Education



Associate Degree Recipients by Program Area, 2008-2009

	Participants	Associate Degree Recipients	Employment and Wages in North Carolina							
Program Area			1 Year After Completion				2 Years After Completion			
			Number	%	Average Wage	Median Wage	Number	%	Average Wage	Median Wage
Agricultural and Natural Resources Technologies	1,753	218	143	66%	\$16,566	\$15,099	142	65%	\$20,770	\$20,342
Biological and Chemical Technologies	1,249	139	114	82%	\$19,422	\$17,624	120	86%	\$22,296	\$21,930
Business Technologies	40,139	3,168	2,473	78%	\$20,066	\$18,097	2,457	78%	\$22,835	\$21,210
Commercial & Artistic Production Technologies	3,253	323	238	74%	\$13,158	\$11,211	226	70%	\$18,512	\$14,980
Construction Technologies	3,125	283	220	78%	\$24,767	\$21,762	220	78%	\$28,605	\$27,343
Engineering Technologies	6,260	574	466	81%	\$22,499	\$18,967	452	79%	\$28,055	\$26,533
Health Sciences	20,981	4,234	3,858	91%	\$32,453	\$34,885	3,805	90%	\$38,316	\$41,002
Industrial Technologies	3,026	230	182	79%	\$28,601	\$27,251	183	80%	\$34,814	\$34,151
Public Service Technologies	28,029	2,040	1,628	80%	\$20,125	\$17,577	1,612	79%	\$21,931	\$19,443
Transport Systems Technologies	3,535	320	268	84%	\$19,970	\$18,434	255	80%	\$24,711	\$23,580
			3 Years After Completion				4 Years After Completion			
Agricultural and Natural Resources Technologies	1,753	218	138	63%	\$24,736	\$26,116	142	65%	\$25,500	\$27,399
Biological and Chemical Technologies	1,249	139	115	83%	\$25,692	\$25,680	110	79%	\$29,726	\$28,693
Business Technologies	40,139	3,168	2,445	77%	\$24,950	\$23,312	2,383	75%	\$27,068	\$25,065
Commercial & Artistic Production Technologies	3,253	323	222	69%	\$18,171	\$17,060	204	63%	\$20,746	\$20,681
Construction Technologies	3,125	283	216	76%	\$32,990	\$31,165	214	76%	\$35,614	\$32,985
Engineering Technologies	6,260	574	462	80%	\$31,643	\$31,458	462	80%	\$35,688	\$35,426
Health Sciences	20,981	4,234	3,716	88%	\$40,430	\$43,215	3,638	86%	\$41,924	\$44,110
Industrial Technologies	3,026	230	190	83%	\$37,052	\$35,707	190	83%	\$40,875	\$38,696
Public Service Technologies	28,029	2,040	1,562	77%	\$23,945	\$20,655	1,553	76%	\$24,918	\$21,619
Transport Systems Technologies	3,535	320	250	78%	\$27,278	\$27,509	247	77%	\$30,290	\$31,093





Career and Technical Education Findings



Employment And Wage Outcomes

Associate Degree Recipients - ALL

- 1 year Post Employment Rates 82% 83% Average Wage \$24,772 \$25,225
- 3 Year Post Employment Rates 80% 81% Average Wage \$31,625 \$31,733
- 5 Year Post Employment Rate 78% Average Wage \$34,903

Diploma Recipients - ALL

- 1 year Post Employment Rates 76% 82% Average Wage \$21,155 \$22,481
- 3 Year Post Employment Rates 75% 79% Average Wage \$26,427 \$28,176
- 5 Year Post Employment Rate 74% Average Wage \$29,393

Certificate Recipients - ALL

- 1 year Post Employment Rates 62% 74% Average Wage \$18,698 \$20,087
- 3 Year Post Employment Rates 63% 70% Average Wage \$24,171 \$26,014
- 5 Year Post Employment Rate 63% Average Wage \$26,950



Career and Technical Education Findings



Employment And Wage Outcomes By Program Area Associate Degree Recipients

Health Sciences

- 1 year Post Employment Rates 89% 91%
- 1 year Post Average Wage \$30,948 \$32,453
- 3 year Post Employment Rates 86% 88%
- 3 year Post Average Wage \$39,704 \$40,340

Industrial Technologies

- 1 year Post Employment Rates 79% 85%
- 1 year Post Average Wage \$27,993 \$32,913
- 3 year Post Employment Rates 81% 83%
- 3 year Post Average Wage \$37,052 \$42,484

Transport Systems Technologies

- 1 year Post Employment Rates 79% 84%
- 1 year Post Average Wage \$19,970 \$23,807
- 3 year Post Employment Rates 74% 79%
- 3 year Post Average Wage \$27,278 \$29,106



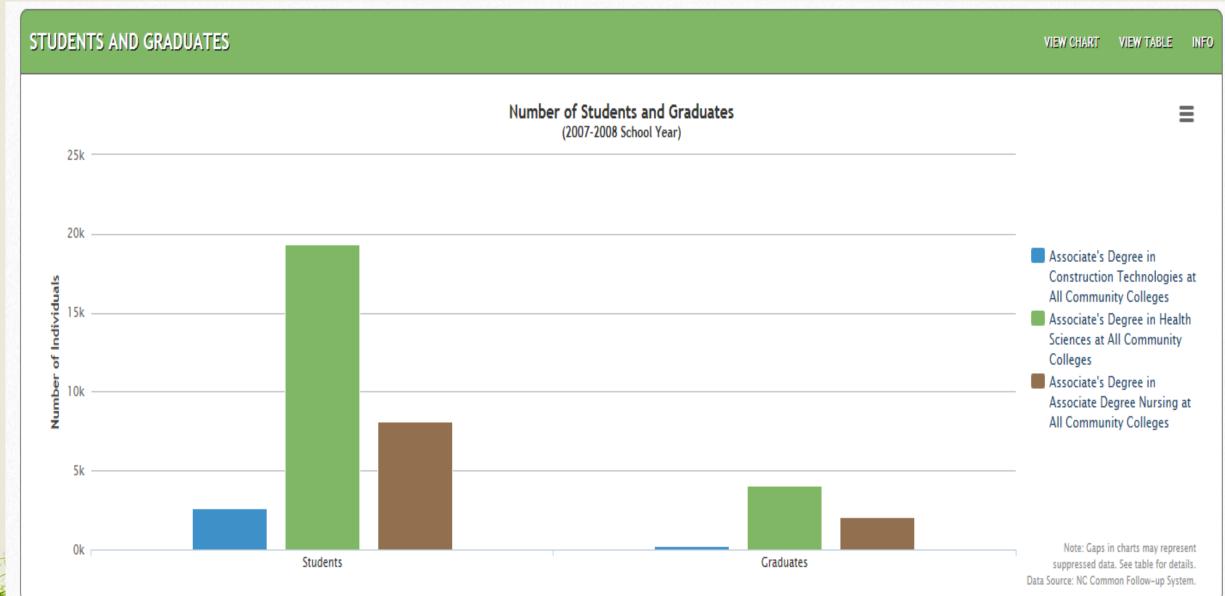
CFS Information Delivery Tools



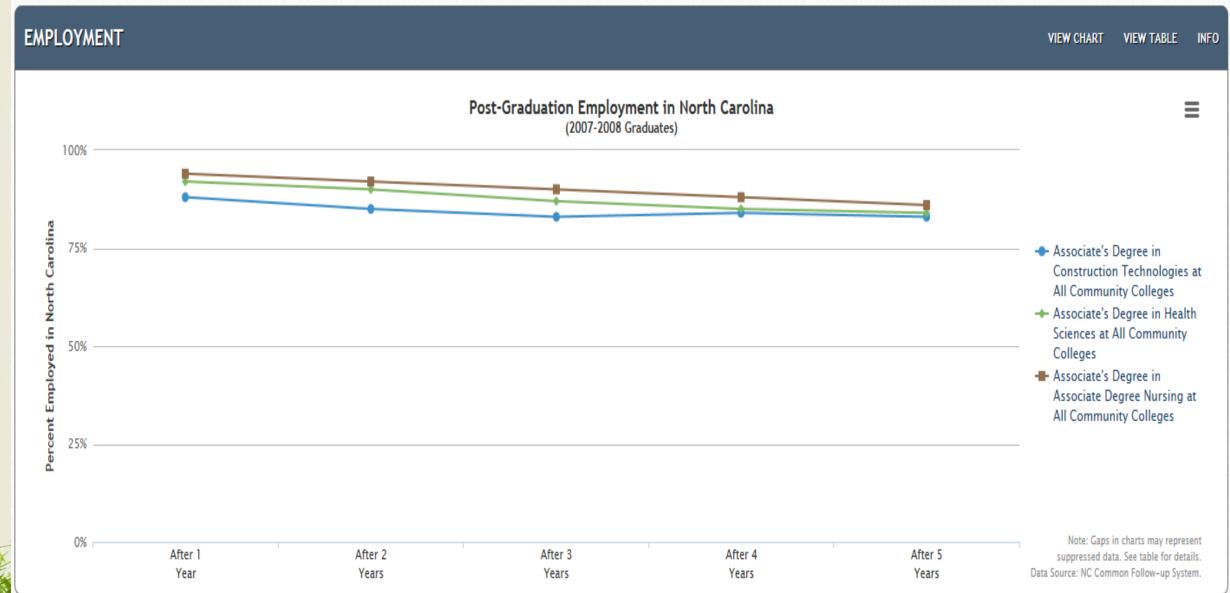
North Carolina's Tool for Online Workforce and Education Reporting

- ▶ A CFS information delivery tool can answer:
 - ▶ Top-Paying Degree Programs
 - Most Popular Degree Programs
 - ▶ Post-Graduation Enrollment
 - Post-Graduation Employment by Industry
 - Average Earned Wage by Industry
 - ▶ Program Comparison



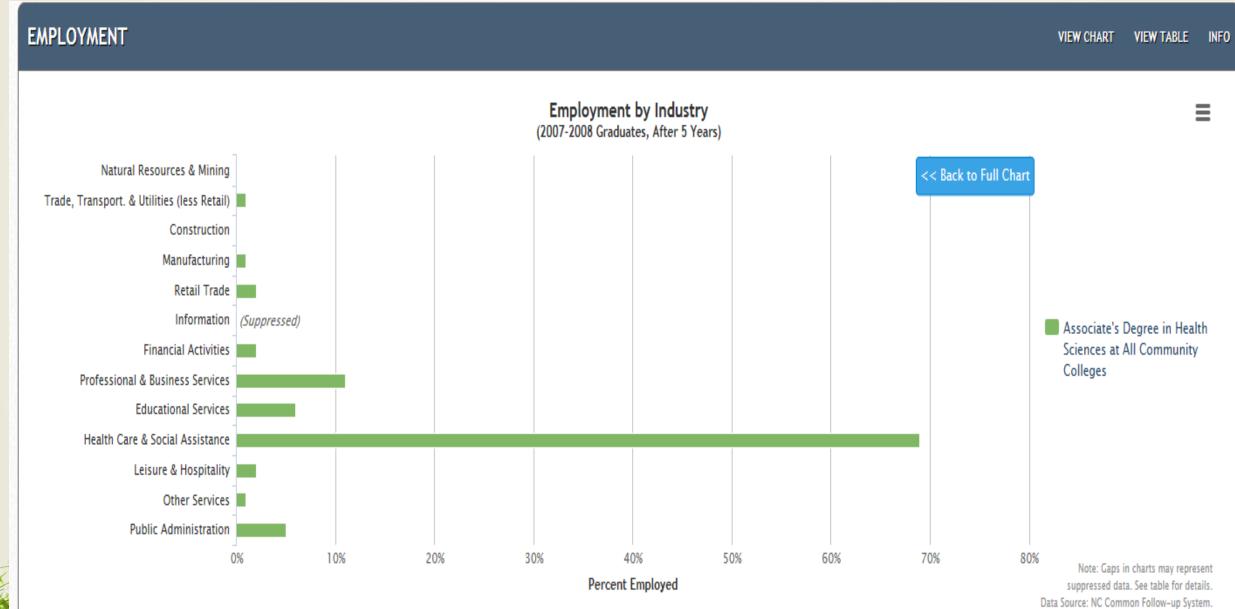




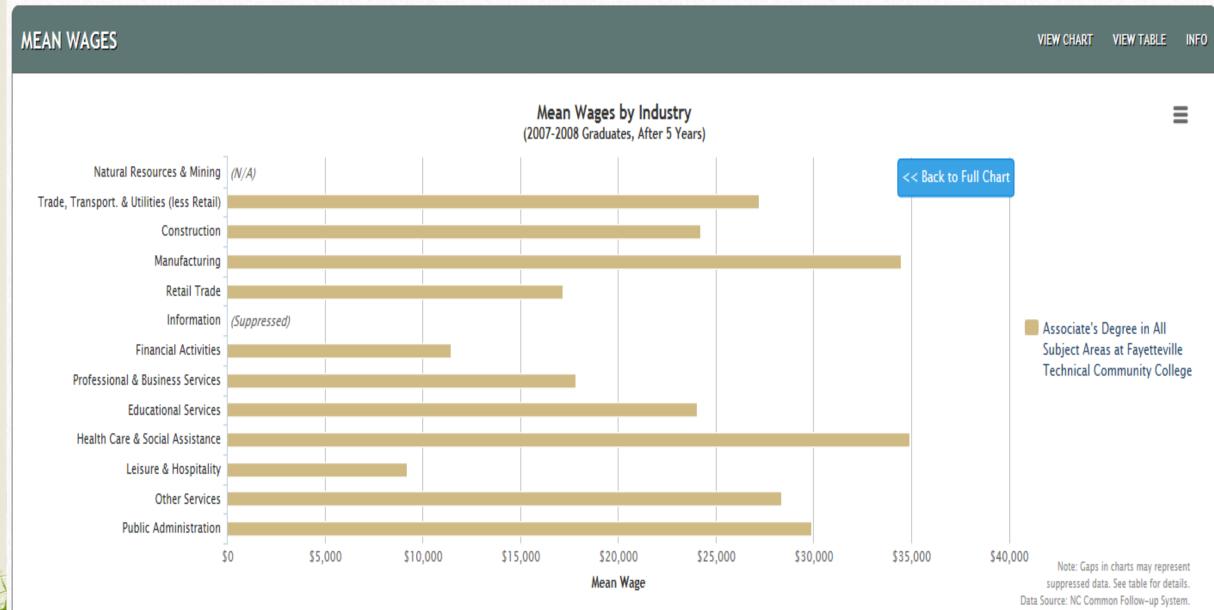




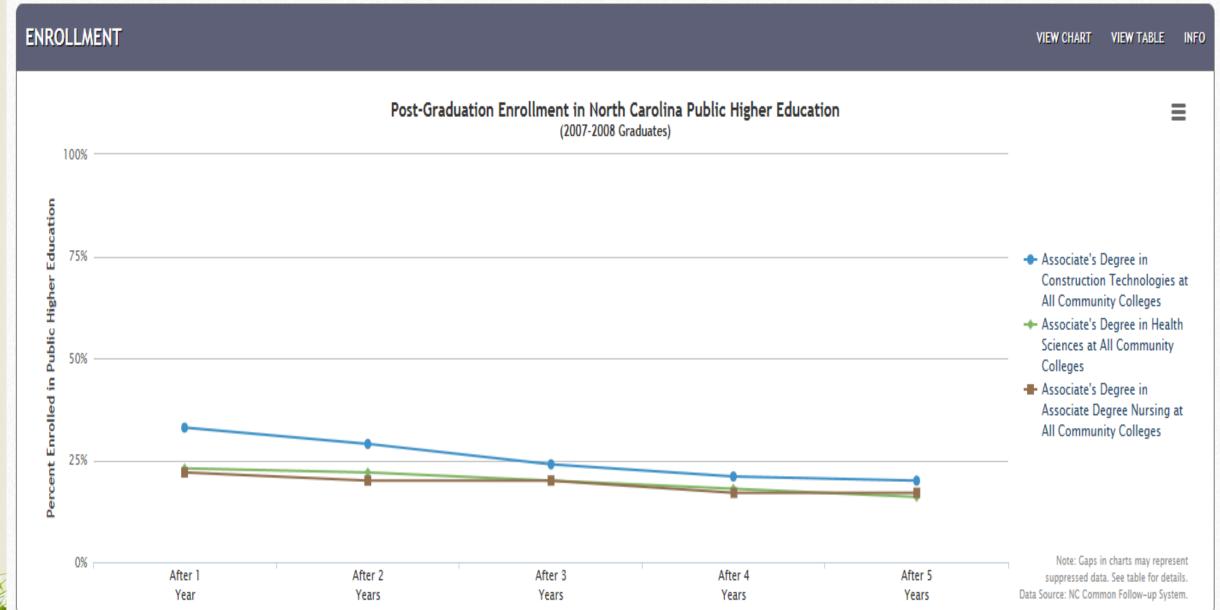














How well are we matching workforce supply to demand?

NC Talent Pool Dashboard

- Information supplied by NCCCS and UNC System
- ► To assess the alignment of North Carolina's educational pipeline and occupational demand and to help measure the state's ability to develop and sustain a quality workforce



NC Talent Pool Dashboard

Occupational Summary

Healthcare Practitioners and Technical SOC 29

Support Occupations

NC Occupational Star Rating

Related Annual Average Completions 9,767

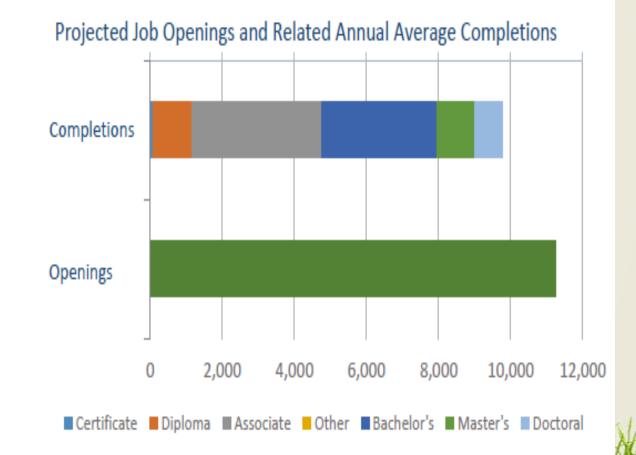
(NCCCS & UNC only)

Projected Annual Job Openings in NC 11,262

Occupational Employment in NC 256,650

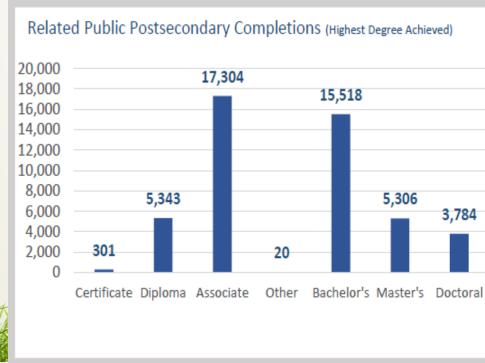
Occupational Annual Wage in NC 57,260

Total Related Completions (5-Year Total Unique) 46,801





NC Talent Pool Dashboard



28

UNC Other

Related Public Postsecondary Enrollment

55,400

NCCCS Curriculum

60,000

50,000

40,000

30,000

20,000

10,000

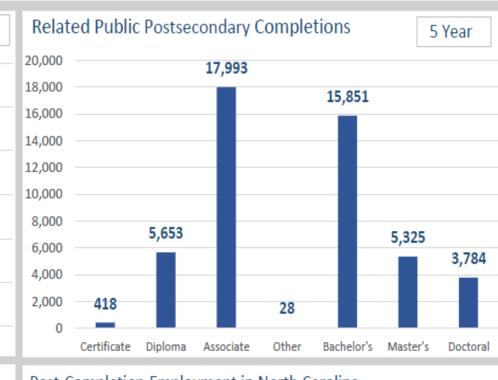
5 Year

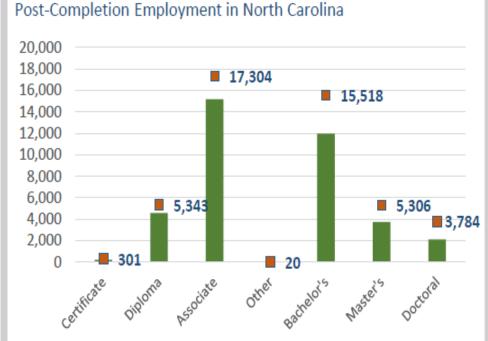
14,927

UNC Graduate

26,511

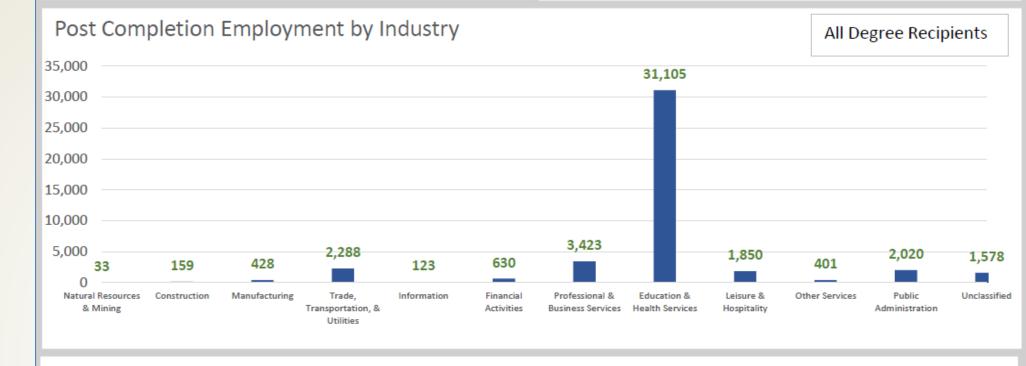
UNC Undergraduate

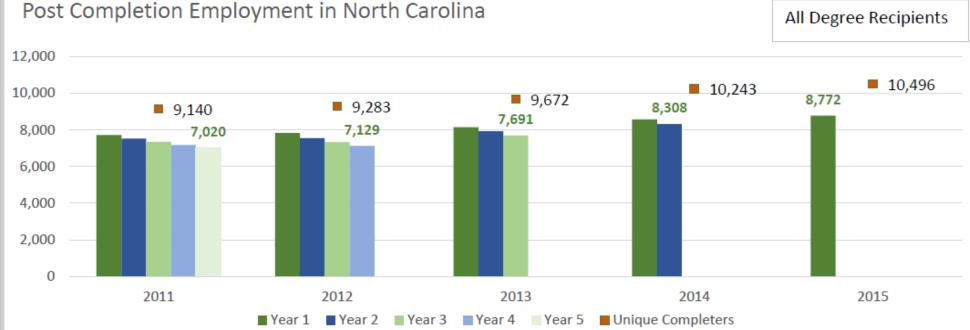




NC Talent Pool Dashboard







Useful Links

NCCareers.org

http://nccareers.org/

2016 Employer Needs Survey

https://www.nccommerce.com/Portals/47/Publications/Industry%20Reports/2016-Employer-Needs-Survey.pdf

Common Follow-up System

www.nccommerce.com/lead/research-publications/common-follow-up-system

NC TOWER

http://nctower.com/

Talent Pool Supply & Demand Dashboard

https://accessnc.opendatasoft.com/pages/supply-demand2/



Questions?

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