

# **Pathways to Learning & Success: Scholarship of Teaching & Learning Institute**

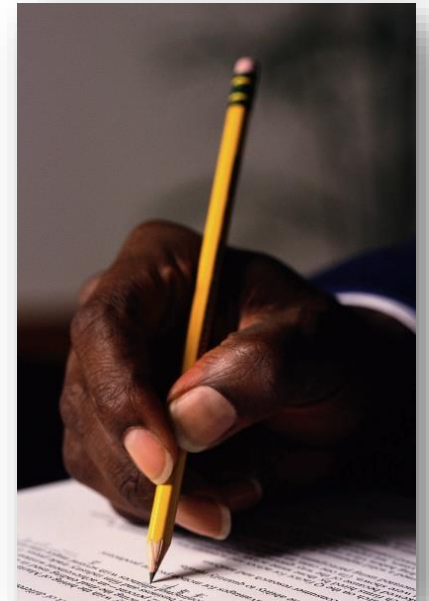


June 26-27, 2017  
Friday Institute  
NC State University



# Reflections on Day 1

1. Most important or interesting ideas
2. Questions about topics discussed
3. What worked well
4. What could have worked better



# Making connections with colleagues

Make “appointments” with others. Write the following:

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

Each person will meet 3 “new” people and write names for each appointment.

# Making connections with colleagues

## My appointments:

1 Christie

2 Chris

3 Diane

## Christie's appointments:

1 Roxanne

2

3

# Do we need “A Scholarship of Us”?

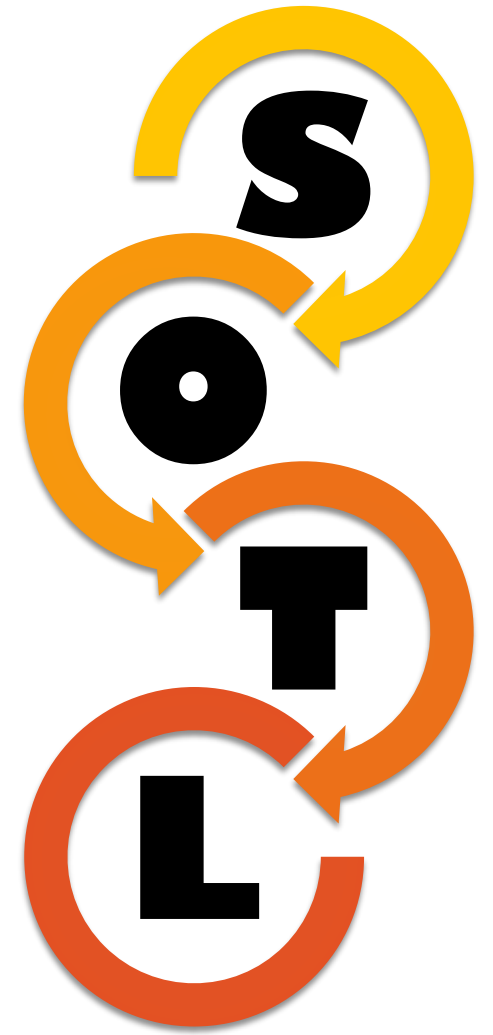
Discuss the ideas in the article with your 2:00 appointment.

(10 minutes)



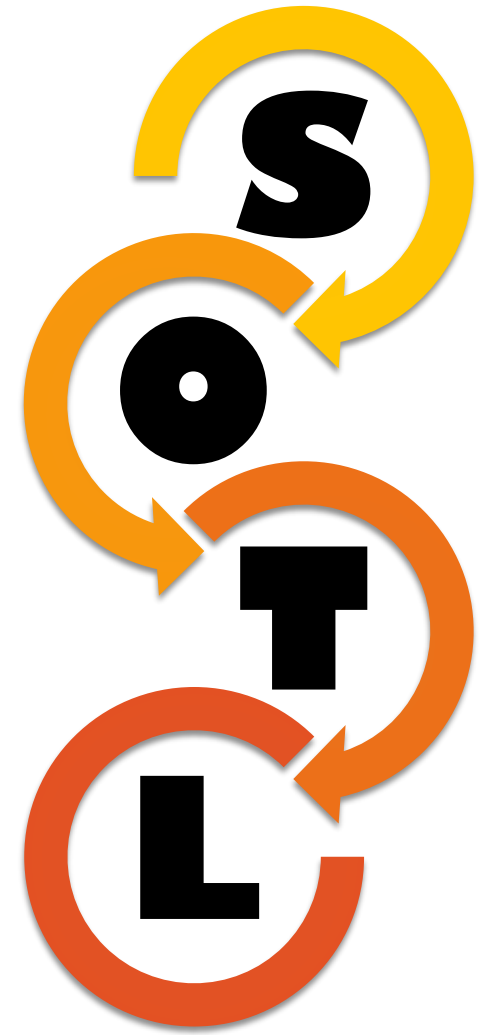
**Students speak:**

**“I love learning.  
I don’t know why I  
hate college.”**



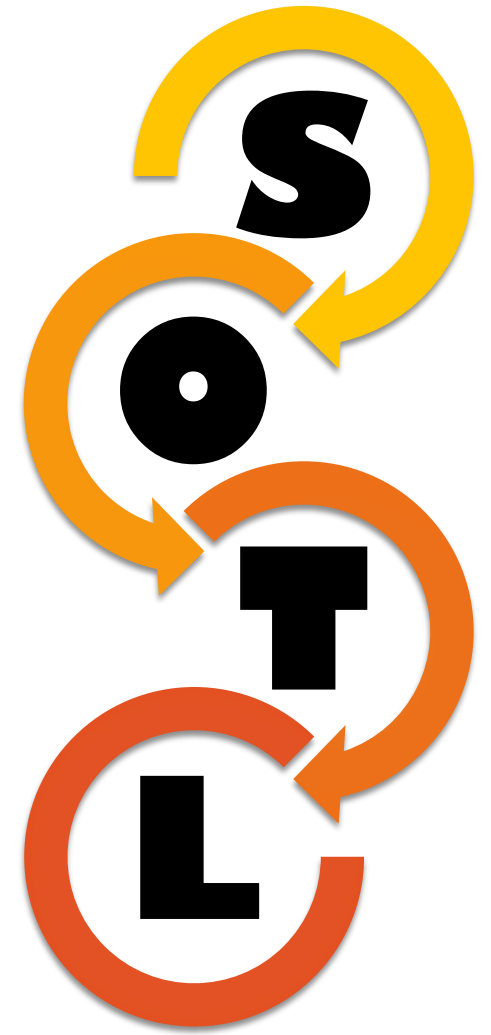
# Faculty speak [paraphrased]

“I love learning  
about my work, but  
I hate professional  
development.”



## Students speak:

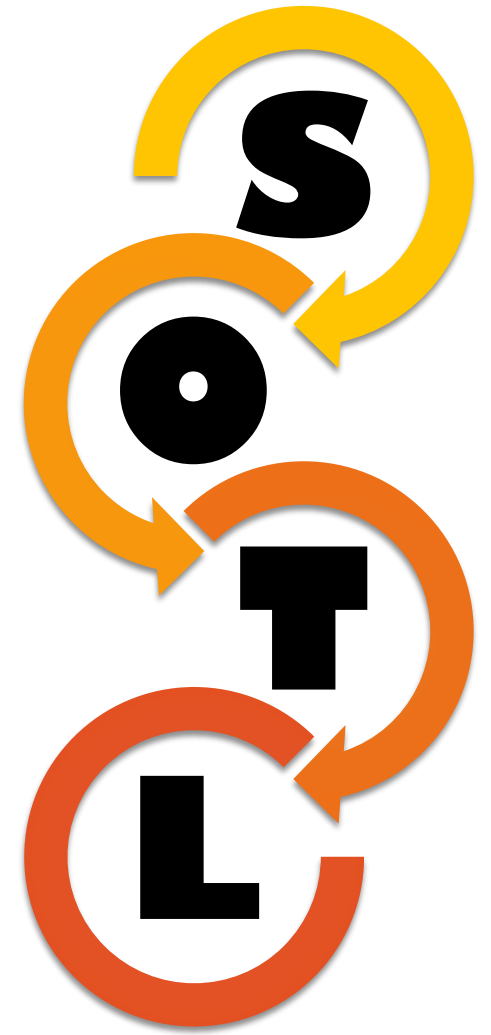
“A degree is just a piece of paper I have to get for the job I want.”





# Faculty speak [paraphrased]

“Professional development is just something I have to do for faculty evaluation.”



**So, let's debate!**

**Professional development  
results in improved student  
learning and success.**

**Stand by your response.**

# 15-minute break

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# Lunch & conversations

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## **Shared wisdom: making SoTL public**

Using sticky notes—one per page—list as many responses as possible:

**Ways that I can share my SoTL results**

**(who, what, when, where, how)**

## Shared wisdom: making SoTL public

Design a “bumper sticker” to promote SoTL on your campus & post on the wall.

(10 minutes)

**Your words & symbols here.**

# Next steps

1. Share resources.
2. Engage with others.
3. Stay connected.
4. Share ideas.
5. And. . .



# Assessment of Day 2

