

Pathways to Learning & Success: Scholarship of Teaching & Learning Institute



June 26-27, 2017
Friday Institute
NC State University



During the Institute, you will be invited to

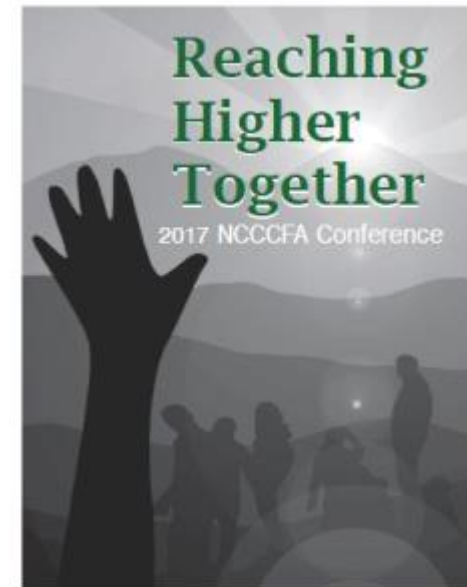
1. Learn about the benefits of instructor-directed research
2. Understand the SoTL process with examples from peers
3. Develop research questions & strategies
4. Recommend ways to share results with peers
5. Have fun learning with & from colleagues



NC Community College Faculty Association

A voice for all instructors in the NC
Community College System

- Professional development
- Information sharing
- Collaboration with other groups
- Legislative advocacy



north carolina community college
ncccfa
faculty association

Speaking of teaching & learning. . .

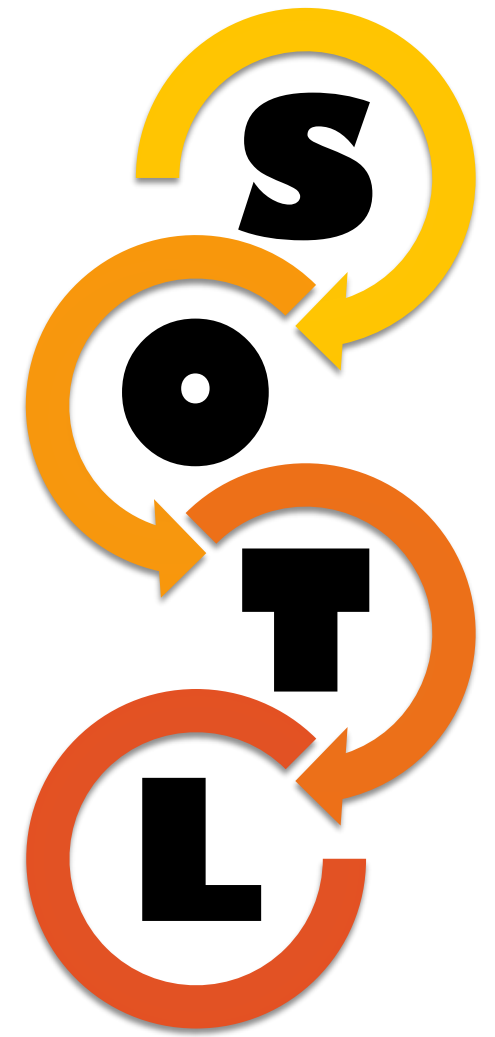
- Review the quotations posted around the room.
- Select one that “speaks” to you about teaching & learning OR create your own quotation.
- In your journal, write why this statement is meaningful to you. (10 minutes)
- When prompted, share your ideas with another person. (15 minutes)

Do we need “A Scholarship of Us”?

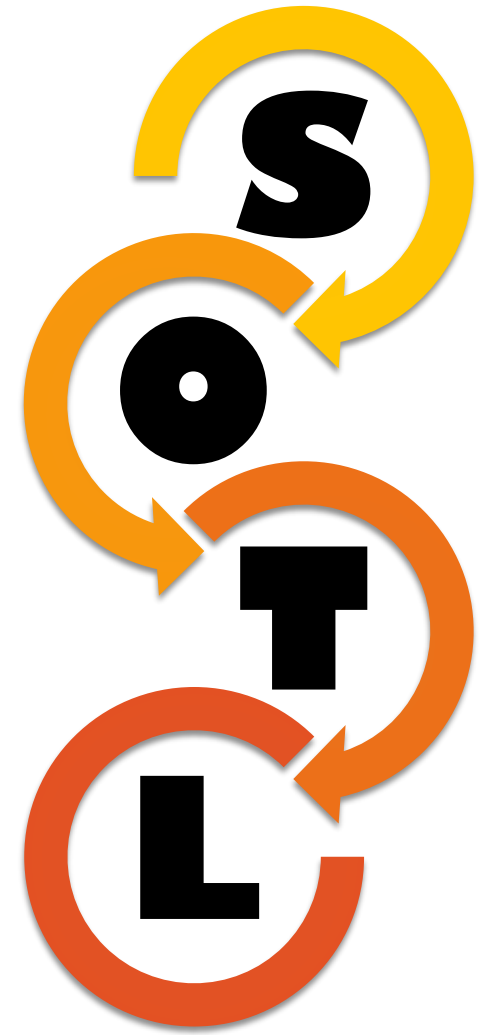
1. Skim the main ideas in “A Scholarship of Our Own.” (yellow article in folder)
2. Write a short reflection in your journal. (10 minutes)
3. When prompted, discuss with others at your table. (20 minutes)
4. We’ll discuss as a group later.



Why SoTL?

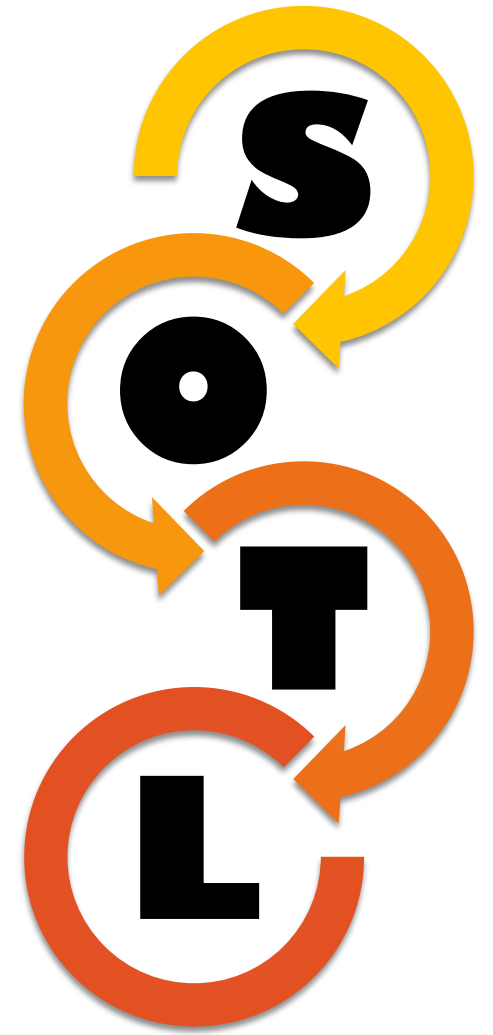


Why SoTL?



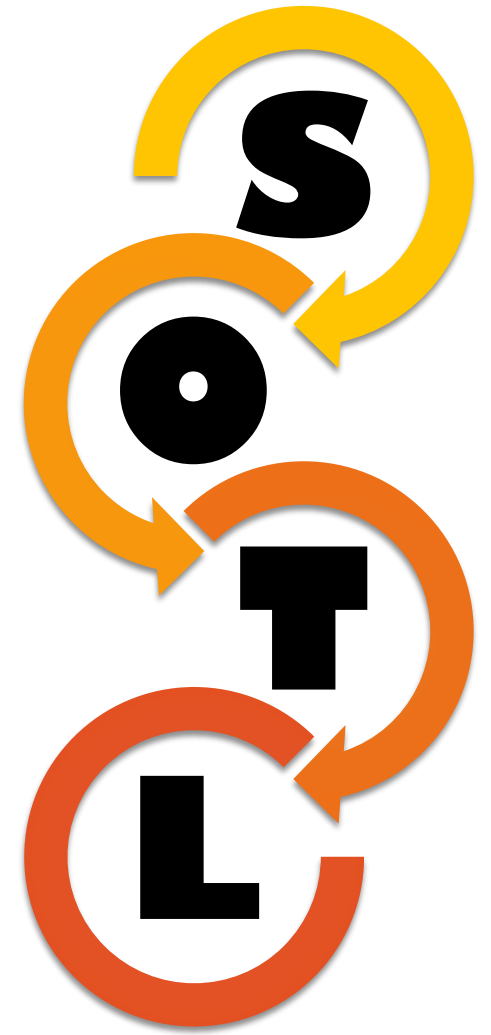
Students speak:

**“I love learning.
I don’t know why I
hate college.”**



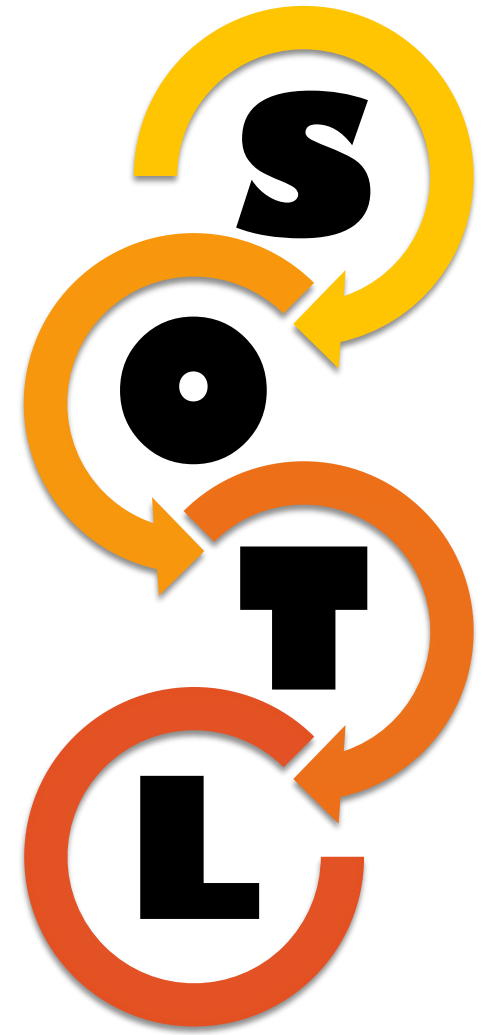
Faculty speak [paraphrased]

“I love learning
about my work, but
I hate professional
development.”



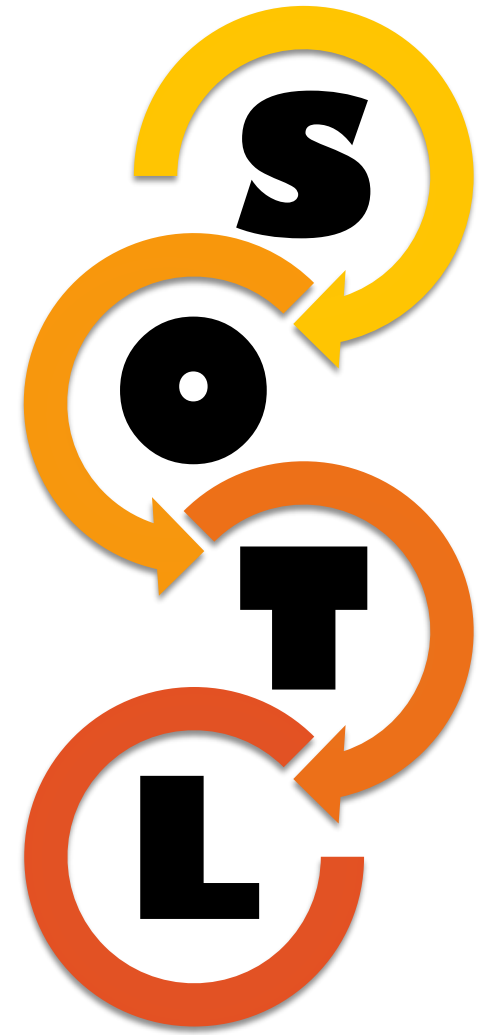
Students speak:

“A degree is just a piece of paper I have to get for the job I want.”



Faculty speak [paraphrased]

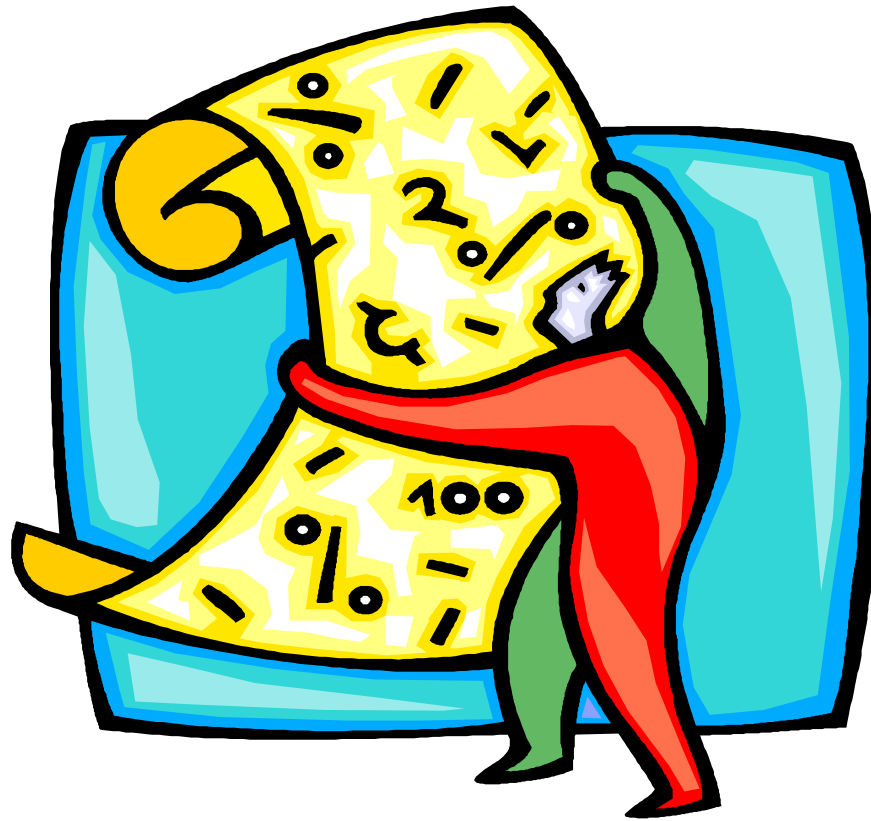
“Professional development is just something I have to do for faculty evaluation.”



**What's the
responsibility of an
instructor in a
student's success?**



It's complicated.



So, let's debate!

**Professional development
results in improved student
learning and success.**

Stand by your response.



Serving 58 Community Colleges

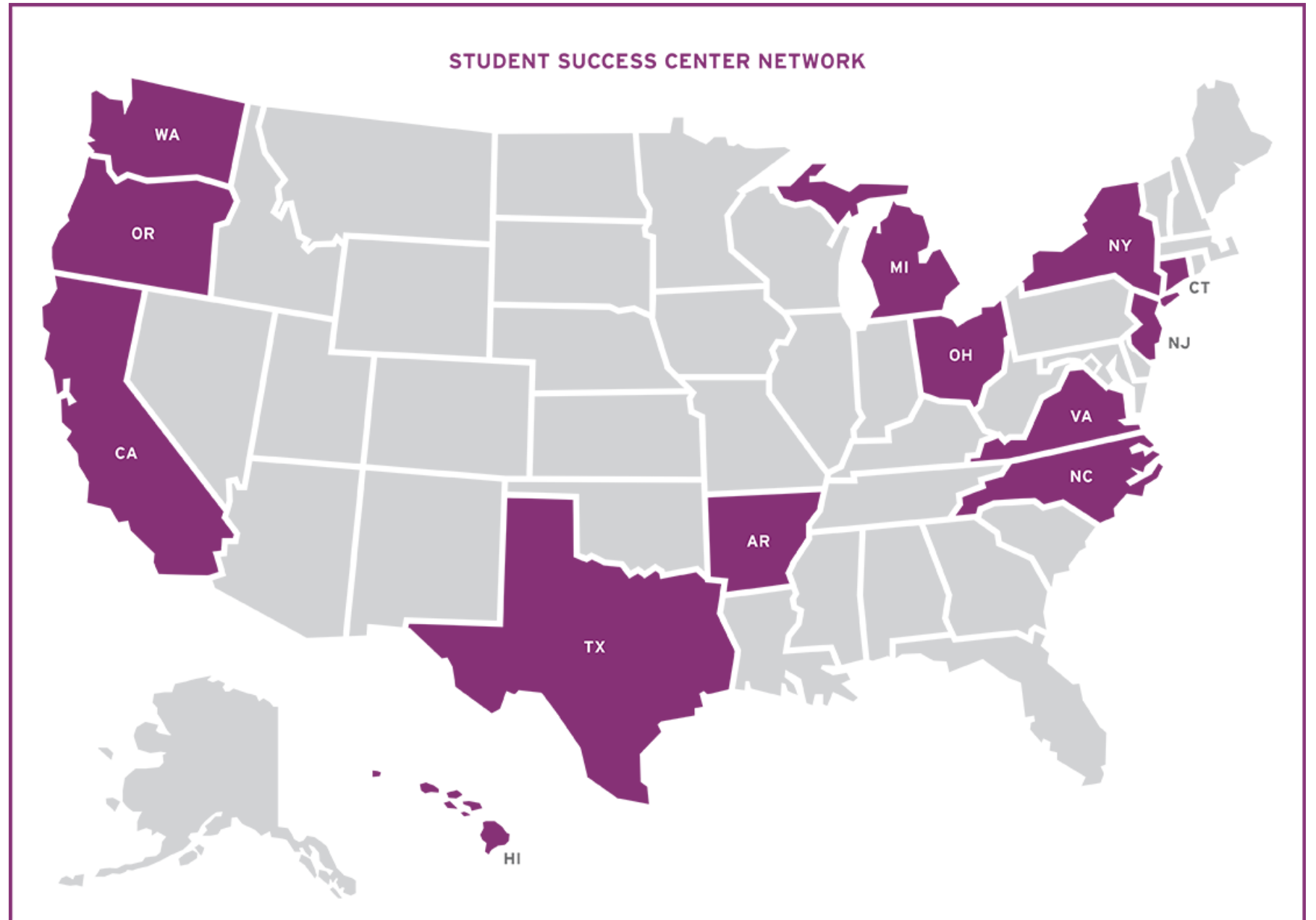


The NC Student Success Center serves
as a resource hub for
**shared learning, technical assistance,
idea generation, and policy advocacy**
for all 58 colleges to advance, scale, and sustain
state-wide student success and completion efforts.



JOBS FOR THE FUTURE

Network of State Student Success Centers



3-year funding: 100% grant-supported



Bill & Melinda Gates Foundation

Kresge Foundation

John M. Belk Endowment

Governance & guidance

19-member Advisory Board

**Internal
stakeholders**

**External
education
partners**

**External
workforce
partners**

Our Scope of Work



NC Guided Pathways to Success (NC-GPS)*

**integrated, institution-wide
approach to creating highly
structured student experiences
that guide them on the pathway
to completion**



*Based on the [AACCC Guided Pathways framework](#)

NC-GPS: Coordinate 1

**Clarify
paths to
student
end goals**



NC-GPS: Coordinate 2

**Help students
choose and
enter a
pathway**



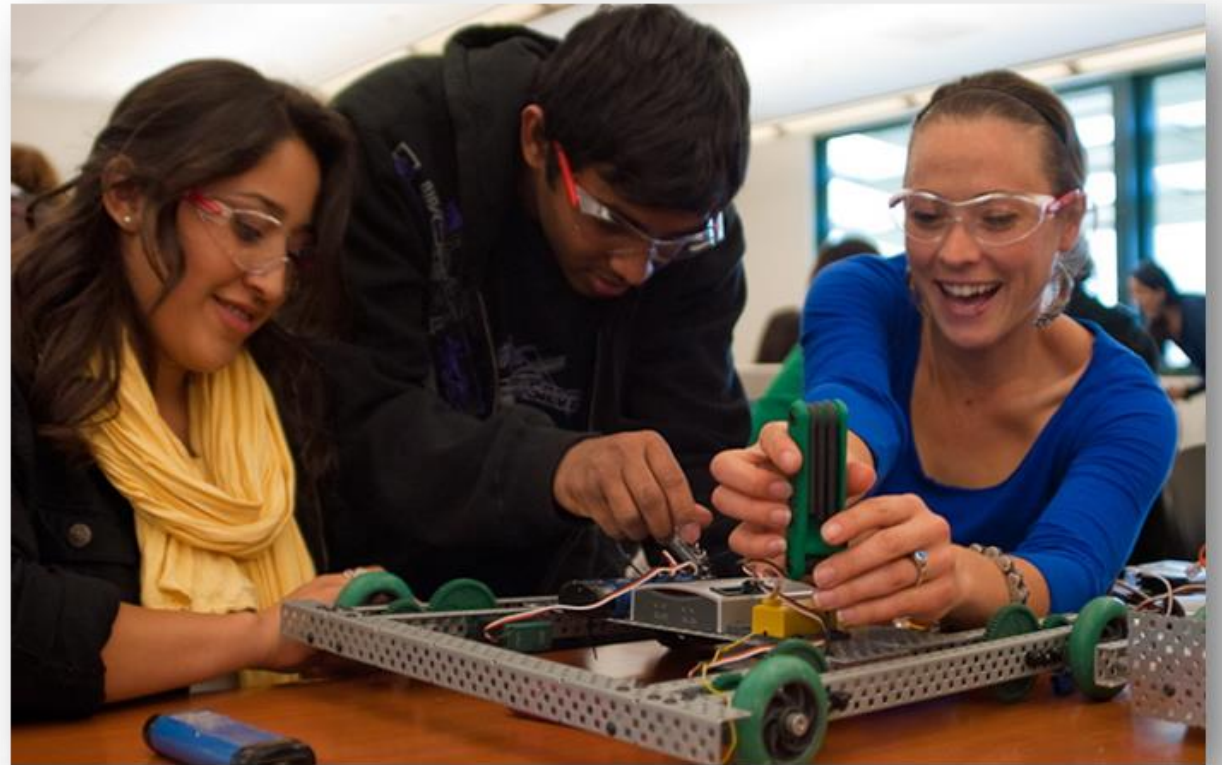
NC-GPS: Coordinate 3

**Help students
stay on path**



NC-GPS: Coordinate 4

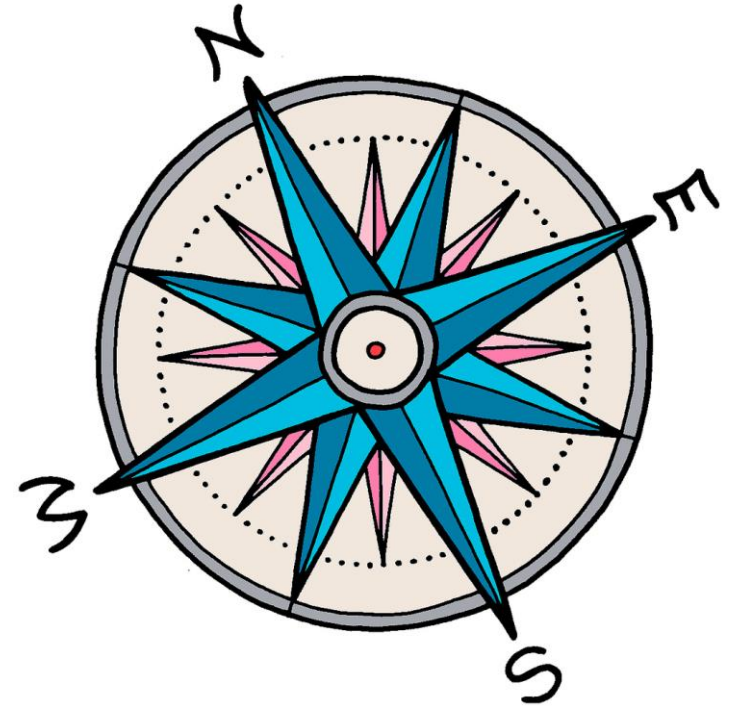
**Ensure that
students are
learning**



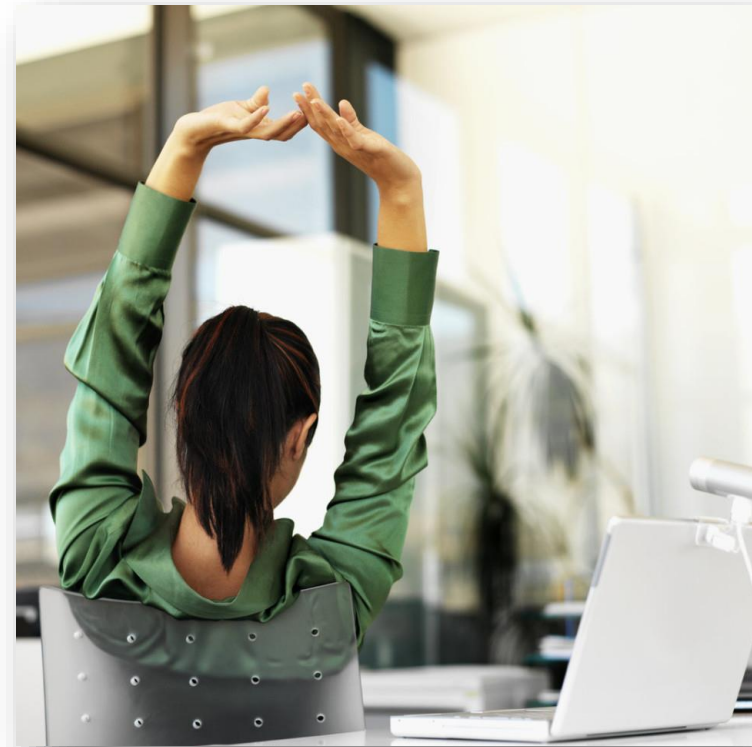
NC-GPS works to help the 58 colleges...

align policies and practices with our mission and values to ensure

- ❖ access,
- ❖ equity,
- ❖ significant learning, &
- ❖ completion of credentials.



15-minute break



Lunch & conversations



Shared wisdom

Using sticky notes—one per page—list as many responses as possible:

Ways that I can share my SoTL results

(who, what, when, where, how)

