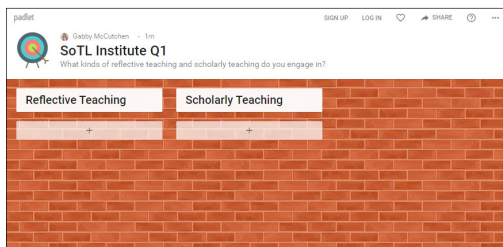
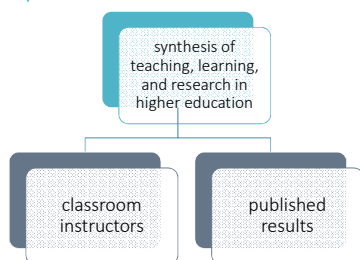


padlet.com/mccutcheng/sotl1

What kinds of reflective teaching and scholarly teaching do you engage in?



Key Components of SoTL



Who is doing SoTL?



Who is doing SoTL?



SoTL at Durham Tech



Provide time, incentive, structure



Champion learning, success, completion, and transfer



Position Durham Tech as a first choice

Examples of SoTL projects



Flipping a class



Globalizing a class



Reading apprenticeship



Improving student grit or motivation

padlet.com/mccutcheng/sotl2

What do faculty need to conduct SoTL projects?



Incentives for Faculty

Full Time Faculty

- Mini sabbatical
- Semester before implementation

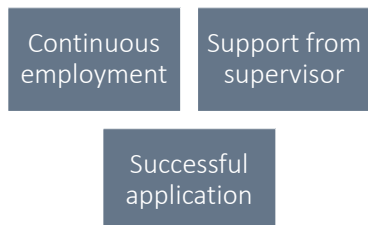
Part Time Faculty

- \$500 Stipend
- Semester of publication

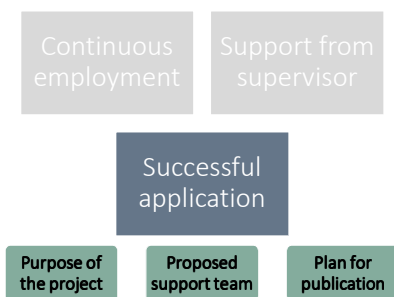
SoTL Timeline

Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
Round 1 Applications due	Round 1 Mini-Sabbaticals	Round 1 Implement	Round 1 Publish			
	Round 2 Applications due	Round 2 Mini-Sabbaticals	Round 2 Implement	Round 2 Publish		
		Round 3 Applications due	Round 3 Mini-Sabbaticals	Round 3 Implement	Round 3 Publish	
			Round 4 Applications due	Round 4 Mini-Sabbaticals	Round 4 Implement	Round 4 Publish
				Round 5 Applications due	Round 5 Mini-Sabbaticals	Round 5 Implement
					Round 6 Applications due	Round 6 Mini-sabbaticals

Participation Criteria



Participation Criteria



Durham Tech's Fine Print

[illegible]

- Break from teaching only
- Must meet all expectations
- Invited to re-apply after 3 years
- Limited financial support
- Max 2 full-time faculty from each department
- Max 2 part-time faculty

Durham Tech SoTL Projects



Skills transfer



Online engagement



Academic integrity



Group work via technology



Academic code-switching



Student bias



Durham Tech SoTL
at the 2016 NCCCS Conference



Final questions and comments?

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