**Module 8 Job Sheet**

**Career Exploration and Readiness**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Skill Correlation:** This activity is designed to familiar and expose students to the various careers that exist in business and industry and how to prepare for them.

**Objective:** Upon completion, the student will have demonstrated knowledge of various careers, what they involve, how to prepare for them, and what their personal interests may be.

**Directions:** The student will complete the following modules located on the CFNC website and will write a paragraph or two that describes what they learned from each: <https://www1.cfnc.org/plan/for_a_career/_default.aspx>

1. Learn about yourself
2. Explore careers
3. Reality check
4. Know before you go
5. Career focus
6. Get a job

7. Locate and list the two career pathways listed on the O-NET. List two careers under each pathway that are labeled “Bright Outlook”.

8. Using the U.S. Bureau of Labor Statistics (USBLS) Occupational Outlook Handbook, locate three jobs you are interested in and write a half-page report on each including a job description, related jobs, earnings, and educational requirements.

9. Using the links provided in the No-cost Career Interest Inventory document, perform your own career and personality interest inventory. Which careers appear to be best for you and why?

10. Write a paragraph about the career tools listed at NCcareers.org and Build Your Future. Complete Reality Check.

5. Explain what Youth Apprenticeship is.

**References:**

NCCareers.org. <https://nccareers.org/>

O-Net Online. <https://www.onetonline.org/>

U.S. Bureau of Labor Statistics Occupational Outlook Handbook. <https://www.bls.gov/ooh/>

Build Your Future. <http://www.byf.org/>