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| LESSON PLAN (Draft) | | | |
| LESSON PLAN REF: | Lesson Plan #4 | Weeks 4-6 | Lecture & Lab |
| Course: APP 110 | Pathway to Employment - Construction | | |
| Topic: | Module 4 (see course outline): Computation and Financial Literacy | | |
| Lecture/Lab Duration: | Lecture: Two hours per week | Lab: Four hours per week | Assignment: One hour+ |
| Objectives: | Lecture:   * Explain what skills are measured with the National Career Readiness Certificate and why those are important top employers. How does your ability to use math and computation skills affect your ability to locate and retain a job? * Using Reality Check and/or similar references, create and submit what your own, simple Personal Financial Plan may look like 10 years from now.  * <https://nccareers.org/> * Explain the nature of construction business/industry in your county, statewide, and in the global economy, and project how it could impact your career and finances either positively or negatively. * Explain how career, education, income, and life choices impact an individual’s financial plan and goals. * Explain how fiscally responsible individuals develop their budget that includes income, taxes, pay, expenses and retirement. * Summarize ways consumers can protect themselves from fraudulent and deceptive practices. * Analyze how managing a checking and savings account contributes to financial well-being.   Lab:   * Students will complete and hand in Job Assignment worksheet. Instructor will facilitate activities. | | |
| Materials/Handouts/Resources: | * Job Assignment Worksheet   Reality Check. <https://nccareers.org/> | | |
| In Class Assignments: | * Activity Worksheet | | |
| Homework Assignments: | * TBD | | |