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| LESSON PLAN (Draft) |
| LESSON PLAN REF: | Lesson Plan #3 | Week 3 | Lecture & Lab |
| Course: APP 110 | Pathway to Employment - Construction |
| Topic: | Module 3 (see course outline): Industry Overview |
| Lecture/Lab Duration: | Lecture: Two hours per week | Lab: Four hours per week | Assignment: One hour+ |
| Objectives: | Lecture:* Using the O-Net, U.S. BLS Occupational Outlook Handbook, or similar reference material, list the various types of careers that reside under this career cluster along with the educational and experiential expectations or requirements one would need to meet to get hired by an employer.
* Using the NC Career Clusters Guide, list the major Pathways under Law, Public Safety, Corrections, and Security and explain the similarities and differences between them.
* List several public safety industry associations such as the NC Sherriff’s Association. Who do they represent or support and what do they offer their membership?
* Explain why the public safety industry appeals to you. What are the benefits and challenges associated with this industry? Where do you expect to be professionally in your career 5, 10, and 15 years from now?
* List six public safety employers in your county or in adjacent counties, two from each of the three major construction pathways (as defined by the Career Cluster Guide) and write a summary paragraph about each one.

Lab: * Students will complete and hand in Job Assignment worksheet. Instructor will facilitate activities.
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| Materials/Handouts/Resources: | * Job Assignment Worksheet

O-NET. <https://www.onetonline.org/>U.S. BLS Occupational Outlook Handbook. <https://www.bls.gov/ooh/>NC Career Clusters Guide. <https://nccareers.org/careerguide/index.html> |
| In Class Assignments: | * Activity Worksheet
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| Homework Assignments: | * TBD
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