Lab Component for EDU 279

This course requires three lab hours. The creators of this material felt that most of the time should be spent inside of a classroom or preparing materials for classroom use. It is encouraged to have students establish a relationship with a school during the first module. They would be best served if they observed literacy instruction in several different classrooms to expose them to different teacher perspectives and student development levels.

For each module there are suggested observation topics and assignments. If live classroom visits are not possible, teaching videos may be a suitable replacement for the assignments. Many modules have both observation topics and some form of video training to complement the live observation.

Each module has a journal assignment to reflect on the lab experience. Journals were specifically used to help maintain open dialog regarding what is observed without sharing details that may not need to be shared publicly. In addition to the journal there is at least one other assignment.

Grading guides for lab assignments are provided. Journals can all use the same grading guide. Here is an example:

Comprehensive answers provided that address each question posed: 20 points

Answers reflect connection to module reading and resources and observation assignment: 20 points

Accuracy of answers provided: 20 points

Answers reflect professionalism when discussing students, teachers, and schools: 20 points

Professional, college level writing: 20 points