**Suggested Readings**

**Module One: Introduction and The Science of Reading**

**From Suggested Texts:**

Temple, Ogle, Crawford, Freppon, & Temple (2018). *All children read: Teaching for literacy in today’s*

*diverse classrooms* *(5th Ed)*. New York, NY: Pearson Education, Inc.

Chapter One: Approaches to Teaching Reading

Chapter Three: What Reading Teachers Need to Know About Language

Roe, Smith, & Kolodziej (2019). *Teaching reading in today’s elementary schools (12th Ed)*. Boston, MA.

Cengage Learning.

Chapter One: The Reading Act

Both textbooks suggested offer chapter resources such as PPTs, outlines, objectives, test banks, and selected activities and discussion questions.

**From Online Texts and Print Sources:**

Science of Reading: Making the Shift E-book

<https://amplify.com/wp-content/uploads/2021/03/SOR_Making-the-shift_eBook_033021.pdf>

The Science of Reading / Zaner-Bloser, by L. Stewart

[https://www.zaner-bloser.com/reading/superkids-reading-program/pdfs/Whitepaper\_TheScienceofReading.pdf](https://www.zaner-bloser.com/reading/superkids-reading-program/pdfs/Whitepaper_TheScienceofReading.pdf )

**Other Related Resources:**

What Teachers Should Know About the Science of Reading (Video)

[What Teachers Should Know About the Science of Reading](https://youtu.be/1HGS9EG0HgU)

The State of Reading in America; The Education Trust Podcast

<https://edtrust.org/the-equity-line/the-state-of-reading-in-america/>

Reading Can Change Your Brain! (Video)

<https://www.youtube.com/watch?v=bPTpVRb4R7Y>

Reader Response Theory (Video)

<https://www.youtube.com/watch?v=DsZpMZkiZCc>