**Suggested Readings**

**Module Four: Phonics and Word Analysis Skills**

**From Suggested Texts:**

Temple, Ogle, Crawford, Freppon, & Temple (2018). *All children read: Teaching for literacy in today’s*

 *diverse classrooms* *(5th Ed)*. New York, NY: Pearson Education, Inc.

Chapter Five: Phonics and Word Knowledge

Roe, Smith, & Kolodziej (2019). *Teaching reading in today’s elementary schools (12th Ed)*. Boston, MA;

 Cengage Learning.

Chapter Five: Word Recognition

Chapter Six: Phonics

Both textbooks suggested offer chapter resources such as PPTs, outlines, objectives, test banks, and selected activities and discussion questions.

**From Online Texts and Print Sources:**

**Other Related Resources:**

Jack Hartmann’s *Jump Out Words*

<https://www.youtube.com/watch?v=5LU2xP18N40>

How can this video help children learn sight words?

Why does Jack Hartmann call sight words “jump out words?”

Word Attack! Using Context Clues to Become a Word Ninja

<https://www.youtube.com/watch?v=pbqJKWo6Hxs>

This video provides a somewhat humorous approach to demonstrate the importance of being a “word ninja” determining how to read and define unknown words, rather than being a “word victim” and avoiding these strategies. This video can be used while discussing this chapter or after reading and discussing this chapter, Chapter 6, and Chapter 8.

What are some things that “word victims” do when they encounter a word that they do not recognize?

What are some strategies that “word ninjas” use to “attack” the word?

Apostrophe Trick

<https://www.youtube.com/watch?v=brxAQDhkUPE>

Placing an apostrophe to show possession in the correct position is challenging for children and for many adults. The narrator of this video demonstrates a technique for verifying the placement of the apostrophe. Teacher candidates can use this “trick” to help students with this skill.

Do you think that you would show this to all students, or would you just show it to students who had difficulty with this skill? Why?