**EDU 279**

**Module Seven Assignments**

**Lab**

**Lab Assignments:**

**#1**

<https://www.niu.edu/citl/resources/guides/instructional-guide/formative-and-summative-assessment.shtml>

Formative and Summative Assessment

After reading the article answer the following questions:

1. Compare and Contrast Formative and Summative assessment.
2. How can teachers use Formative assessment to evaluate themselves?
3. Give three examples of Formative assessments and explain how each is used.
4. Give three examples of Summative assessments and explain how each is used.

#2

Use observation to complete a Formative Assessment of a student during a literacy class. You should observe the student for at least 30 minutes to include the beginning and end of the lesson. Include the following in your summary:

1. When and where did you observe the student? What is the grade level?
2. Which skill was focused on during your period of observation?
3. State what happened as you completed your observation. Be sure to list what you observed, not opinions or interpretations of what you saw.
4. Interpret your observation. Discuss the student’s progress on the skill you observed.
5. Suggest any adaptations or techniques that may help this student or improve their success.

**Course / Lecture Assignments**

**Discussion Assignments**:

See the course resources for detailed, general directions and a grading rubric for discussion boards. You can insert the prompt(s) you wish to use into to general template.

Prompt One:

Define Assessment and discuss the following:

1. When and how should assessment be used?
2. How should you use information gained through assessment?

Prompt Two:

It is important for educators to assess themselves and reflect on the effectiveness of their instruction. As you consider this statement, discuss the following:

1. How can educators assess their own progress and effectiveness?
2. What should you do with any information you learn about yourself or your effectiveness?
3. How can assessing yourself and reflecting on instruction improve your effectiveness?

**Module Assignments:**

Option One:

<https://iris.peabody.vanderbilt.edu/_redirects/classroom-assessment-part-2/>

Classroom Assessment- Evaluating Reading Progress

1. Complete the Learning Module Classroom Assessment-Evaluating the Reading Process
2. Click on Progress Monitor Reading to begin
3. Complete all parts of the module to include:

Challenge

Initial Thoughts

Perspectives/Resources

Wrap Up

Assessment

1. Submit the answers to the Assessment as your assignment

Assessment answers must be submitted to receive credit for the assignment.

Option Two:

<https://iris.peabody.vanderbilt.edu/module/rti02/>

RTI Assessment

1. Complete the Learning Module RTI Assessment
2. Click on Progress Monitor Reading to begin
3. Complete all parts of the module to include:

Challenge

Initial Thoughts

Perspectives/Resources

Wrap Up

Assessment

1. Submit the answers to the Assessment as your assignment

Assessment answers must be submitted to receive credit for the assignment.