**EDU 279**

**Module Eight Assignments**

**Lab**

**Lab Assignments:**

\*Lab #1

Research the following approaches to Literacy instruction:

1. Phonics
2. Whole Language
3. Common Core State Standards

Provide a summary of each type of instruction. How are students assessed in each type of instruction?

Are any of these approaches similar to the Science of Reading approach? Explain how?

\*Lab #2

Interview an elementary school teacher. Ask them about the focus of reading education now. What is their definition of literacy and how do they provide an environment of literacy in their classroom? Summarize your findings. What approaches are they using for teaching reading? What materials do they use for literacy instruction?

**Course / Lecture Assignments**

**Discussion Assignments**:

See the course resources for detailed, general directions and a grading rubric for discussion boards. You can insert the prompt(s) you wish to use into to general template.

Prompt One:

#1 Positive early literacy experiences are crucial for children. Discuss your literacy experience before beginning school. What was your experience like during your elementary years? How did these experiences shape what literacy means to you today? How will that effect the way you view literacy and teach your students?

Prompt Two:

#2 Using the link below, visit the NC Pathways web site.

<https://www.ncpathwaysdata.org/>

Review the data by clicking on the white writing in the light blue, dark blue and orange areas. After reviewing the data, answer the following questions:

1. How does the information presented effect a child’s ability to become a reader?
2. Do you think this information will help to reach the goal of teaching children to read? Why or why not?
3. How will you use this information as you are planning to teach students to read?

**Module Assignments:**

Option One:

<https://www.dpi.nc.gov/districts-schools/classroom-resources/office-early-learning/early-literacy/science-reading>

#1 Use the link above to visit Science of Reading. Read about Scarborough’s Reading Rope. Click on Science of Reading Overview and learn more about the Science of Reading. Answer the following questions:

1. What is the Science of Reading?
2. What are the benefits for students?
3. What are the Five Keys to Reading?
4. What is the READ to Achieve legislation and how does it affect students and teachers?

Each question is 25 points. Spelling and Grammar are noted. Questions should be answered in paragraph form.

Option Two:

<https://www.dpi.nc.gov/districts-schools/classroom-resources/office-early-learning/early-literacy/science-reading>

#2 Use the link above to visit Science of Reading. Click on Science of Reading YouTube playlist. Watch Welcome to LETRS, Onslow County Schools Journey Using LETRS, A Teacher’s Perspective and District Voices-Iredell Statesville and Stanley County Schools begin their journey using LETRS. Watch each YouTube video. Answer the following questions:

1. What does LETRS stand for?
2. What advantages does LETRS have for students and teachers?
3. What is the main focus of LETRS training?
4. Do you believe LETRS instruction will be beneficial for students and teachers?

Each question is 25 points. Spelling and Grammar are noted. Questions should be answered in paragraph form.