1. Clinical Observations- explanation & directions

1. Complimenting Students- This course is designed to challenge you to be the best you can be each day as a classroom teacher.  Watch the video below then respond by stating what you aspire to be as a classroom teacher. This video shows an example of what another teacher aspired to be and is living out:   
   [“Florida Teacher starts Each Day by Complimenting Students one by one”](http://abcnews.go.com/Lifestyle/florida-teacher-starts-day-complimenting-students/story?id=35259600)

1. Student Perceptions- Three Interviews:

You will need to have signed parent permission forms completed for each of the students prior to the interviews.

**Part 1: Student Perceptions**- Interview three elementary students about their perceptions of school. Choose children of different ages/genders/cultures if possible.  Below are the questions you will ask each student.  Please include the question and then the answer when you submit this assignment.

Interview each student separately, so they can give candid and honest replies. Before asking the questions, be sure you are in a private setting where others cannot hear you. Tell the student that you will keep their answers private and that no other boys or girls in their class will know what they say to you. Reassure the student that there are no "right" or "wrong" answers to these questions.

You may want to print three copies of these questions for each interview. You may also want to add space between the questions to record student answers.

* Student's Initials:
* Student's age/grade:
* Date:       time:      location:              of interview

1.  What was the best thing that happened in school today? Can you tell me more about that?

2.  What was the worst thing that happened in school today? Can you tell me more about that?

3.  If you could have the choice, who would you like to sit by in class?  What made you pick that person?

4.  Who would you NOT want to sit by in class?  What made you pick that person?

5. Have you ever been bullied or had a friend who was bullied at school? Tell me about that.

6.  Where is your favorite place to be at school?

7. What makes this your favorite place?

8.  Have you helped someone at school today?

9. (if they answered yes to question 8) How did you help them?

10. (if they answered yes to question 8) How did it make you feel to help them?

11. Did anyone help YOU at school today?

12. (if they answered yes to question 11) Who helped you and what did they do to help?

13. (if they answered yes to question 11) How did that make you feel when they helped you?

14. Out of all the things you've learned today, can you tell me one thing that you remember learning?

15. Was there anything that was taught in class today that you did NOT understand or made you feel frustrated? Tell me more about that.

16. How well do you think your teacher knows you?

17. Think about someone you've never played with before at recess but would like to play with. Who would that be?

18. Why did you pick that person?

19.  Who in your class do you think you could be nicer to?

20. What's one way you could be nicer to them?

21.  Where do you play most often at recess?  Tell me more about this.

22.  If you got to be the teacher tomorrow what is one thing you would you do?

23.  If you could change one thing about your class or your teacher, what would it be?

**Part 2: Reflect on the student interviews** After recording the student answers, reflect on the assignment by answering these questions:

1. What general insights have you gained by interviewing these students?

2. What student answer(s) surprised you the most? Why did this surprise you?

3. What questions did all three students answer the same? What insight does this give you to these students or to class dynamics?

4. How will any of the information you gathered in these interviews help you as you interact with this particular class of students?

5. How will you use these student answers to shape your planning as a classroom teacher, in general?