1. **[Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice](https://csuepress.columbusstate.edu/cgi/viewcontent.cgi?article=1002&context=textbooks" \l "page=1&zoom=auto,-100,792)**

Read Chapter 1

As an aspiring classroom teacher, it is important to know the history of your future profession. When taking a closer look at the history, you will notice a pendulum swing of ideas. This pendulum swings back, forth, and between extreme ideas throughout all periods of educational history.

Brown, Jennifer L., "Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice" (2017). Textbooks. .<http://csuepress.columbusstate.edu/textbooks/2>

1. Si[**mple Techniques Can Make You A Great Teacher**](https://link.gale.com/apps/doc/A225989781/BIC?u=nclivececc&sid=BIC&xid=7efcefb7)

*Listen to (or read the transcripts of) the radio broadcast*

Conventional wisdom says that good teachers are born, not made. But Doug Lemov spent years observing highly effective teachers, and has developed a set of simple techniques that he says can make anyone a great teacher. His guide is *Teach Like A Champion.*

*Simple Techniques Can Make You A Great Teacher* [Radio broadcast transcript]. (2010, May 11). Talk of the Nation.<https://link.gale.com/apps/doc/A225989781/BIC?u=nclivececc&sid=BIC&xid=7efcefb7>

Directions:

1) Click the title to listen to (or read the transcripts of) the radio broadcast from *Talk of the Nation* interviewing author Doug Lemov.

2) Write an essay considering the following:

* Throughout Doug's research, what were some of the ideas that 'great' teachers had?  Give specific examples.
* Which ideas from the broadcast could you use in your classroom?
* Choose one of the callers - what information did they share that was helpful?
* Think of an experience with a great teacher.  This could be a teacher you've had in the past, or one that you've worked with.  Explain what makes them great?  Share specific examples.

1. Setting up Your Classroom- Read this article: H[elpful Tips for setting up your classroom](https://teach4theheart.com/setting-up-your-classroom-9-practical-things-you-may-not-have-thought-of/). Name 4 of the 9 tips that stand out as being most important to you. For each of these 4 tips, explain why you chose it and how you might implement it in your own classroom.

1. Time Management Strategies- Look at the "Time Management Strategies" below.

TIME MANAGEMENT STRATEGIES:

1. Make a "to do" list
2. Do the toughest task early in the day.
3. Become aware of your best internal time and schedule your workload accordingly.
4. Learn to say "no". Don't take on extra tasks until you have finished some other task.
5. Use waiting time effectively. Take books to read, papers to grade, assignments to write when waiting for your child or appointments.
6. Establish time limits for a task.
7. Never do anything a student can do just as well.
8. Try to reduce the number of papers you take home to check.
9. Find an alternative to correcting every paper yourself.
10. Increase student responsibility for learning.
11. Handle each piece of paper only once.
12. Group telephone calls.
13. Skim reading materials.
14. Organize your desk and materials.
15. Start meetings on time.
16. Avoid perfection.
17. Use break periods to restore energy.
18. Plan something you are excited about for each week.
19. Reward yourself for achieving difficult goals.
20. Minimize procrastination.
21. Take time to play. Plan something you enjoy each week.
22. Streamline your filing system. Label folders for each area you teach, assignments, articles, etc. File once a week!
23. Make effective use of aides and volunteers.
24. Develop lesson plans in groups (for specific subjects), i.e. weekly/daily plans for the month instead of daily.
25. Team up with other teachers for special events and projects.
26. Use peer tutoring.
27. Keep a "mind Joggle" notebook.
28. Acquire a lesson plan book and make a flowchart for the year (holidays, special events, etc.).
29. Make a chore chart listing the help you'll need during the year.
30. Keep a bulletin board at home for notes to yourself and others.

Complete this assignment by:

a) Cut and paste into a new document the strategies from this list that you believe would work for you (or are strategies you already use).

b) choose one strategy from this list you think could give the greatest payoff and best ease of implementation. Explain.

c) in addition to the strategy you chose in "b," cut and paste 5 more strategies you would like to put into practice. Explain how you might realistically/practically put these into practice.

d) Cut and paste two of the strategies that might be a challenge to you. For each of these, tell why each one might be a challenge and how you will address the challenge.

5. Positive Teacher-Student Relationships, Part 2:  Watch each of these videos and discuss the points under each one. Cut and paste the questions into a new document, followed by your answers. Double-space and be sure to check your work for correct grammar and spelling.

"[Getting to Know your Students](https://www.youtube.com/watch?v=Zzvd3VpNCXE&list=PL66beNHdZM5JtOjQQbCTjP8bdlQaeDAp-)" (3:17)

* According to this video, why is it so important for teachers to get to know their students?
* What are some ways listed in this video to practically get to know students better?

["Apologizing](https://www.youtube.com/watch?v=cxHPC4lbYSc&list=PL66beNHdZM5JtOjQQbCTjP8bdlQaeDAp-)" (2:34)

* According to this video, why is it important for teachers to apologize to students?
* What two parts are important in an apology?

"[Follow Through](https://www.youtube.com/watch?v=OOkr8nJL8nE&list=PL66beNHdZM5JtOjQQbCTjP8bdlQaeDAp-)" (1:31)

* Describe all that is meant by "follow through" for teachers?
* Why is follow through so important in building relationships with students?
* What are the consequences when a teacher doesn't follow through?
* Think back to last week's assignment "Task Management." What are two strategies that can help you remember what you've said to students in order to follow through?

6. Introduce yourself to Students- The very first time you appear in front of the class can be a daunting experience.  Explain to the sponsor teacher that in this assignment you are to choose one of the following to help the students get to know you better:

* complete an interview in front of the class conducted by the sponsor teacher - you will compose the questions and the sponsor teacher will ask them of you
* play a game of "20 Questions" with the class (students ask yes/no questions to learn more about you)
* compose a "who am I" speech and present it to the class
* act out a skit about yourself
* show a video about yourself, your interests, etc.

Submit a copy of how you chose to introduce yourself to the class.  Be sure to include the script or questions or instructions (of the game) in this assignment.

Submit the signed and completed copy of your sponsor teacher’s observation form of your Introduction (found under Resources in this Module).

7. Becoming a teacher takes planning, and an understanding of what is expected from you as a student.  Have you begun to think about your career plan?  It's never too early to be prepared.... surprises aren't always a good thing....

Visit the website [Teach North Carolina](https://northcarolina.teach.org/), and complete the following tasks:

At the top of the website, click the 'Become a Teacher' link.  There are 4 sections found under this tab.  You will visit three of the sections and gather information on each.

1. **Understand Licensure**

* After considering what age you'd like to teach, what licensure program would be best for you?
* What would be your next steps?
* How much time would you need to complete this program?

2. **Choose a Program**

Choose one of the colleges listed, and determine:

* What information have they shared?
* When does the program start, and are there deadlines to apply?
* How much does the program cost, and is there aid to help students?

3. **Apply to a Program**

* Are there any eligibility requirements?
* What testing is required to complete your teaching goal?