1. Influential Educator- **POST**: In a written discussion post, reflect on an educator from your past that has influenced you. Think of the things that they did or said that had an impact on you. What memories of that educator do you hold most closely? What qualities did they possess that you would like to emulate? As you reflect on the things you found impactful about that educator, do you see their influence on your philosophy of education?

**REPLIES**: Reply to three or more of your classmates’ posts. Compare/contrast their experiences to your own.

1. After reading Chapter 1 from '*Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice'*, respond to the following:
* How has our educational system grown from educating 'a few' to being entirely 'inclusive'?
* Using the information found on the timeline, what has been some major changes in our educational system that created a more 'student-centered' learning environment?

Brown, Jennifer L., "Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice" (2017). Textbooks. 2.<http://csuepress.columbusstate.edu/textbooks/2>

1. Positive Teacher-Student Relationships, Part 1:  [The Greater Good in Education website](https://ggie.berkeley.edu/school-relationships/positive-teacher-student-relationships/#tab__3) offers many resources to help teachers build positive relationships with students based on the premise “Kids aren’t going to learn from someone they don’t like.” **POST** Choose one of the articles listed on this website. List the name of the article, write a brief summary (5-7 sentences) so that classmates who have not read this article will understand the general content, and then write your reaction (3-5 sentences). **REPLIES**: Reply to at least 3 of your classmates. What did you learn and find most helpful from the article they summarized, as a future teacher?