Module Objective:

Through participation in the following activities you will:

* Explain strategies that have made a teacher effective
* Prepare an educational career plan using the guides available on Teach North Carolina
* Discuss how the changes in education over time made learning more student-centered

Readings:

1. [Brown’s Useful Guide: Where Theory Becomes Applicable to Classroom Practice](https://csuepress.columbusstate.edu/textbooks/2/)
2. [Sponsor Teacher’s Evaluation form (“Introduce Yourself” assignment)](https://docs.google.com/document/d/e/2PACX-1vSFCNTum8hub5D0Hv--omso_L-KkjijpsvdHLhdOMzJx3vZfrYk-yxR3OPuP7V6kDrywSksScO-aTiN/pub)

Sponsor Teacher Evaluation form

EDU-187 Assignment: “Introduce Yourself”

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Date of observation\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Grade level\_\_\_\_\_   Number of students \_\_\_\_\_

**Objective**: Student will introduce themselves to a class of students by telling about themselves in an appropriate and informative manner.

**Please indicate your observation by rating on a scale 1 (not at all) - 5 (exceeded)**

Student spoke clearly      1   2   3   4   5

Student spoke with appropriate volume     1   2   3   4   5

Student used appropriate grammar      1   2   3   4   5

Student used voice to enhance presentation     1   2   3   4   5

Student used appropriate eye contact and body language     1   2   3   4   5

Student answered any questions the students had      1   2   3   4   5

Student interacted with/responded to students in a positive manner   1   2   3   4   5

Student was able to manage student behavior appropriately   1   2   3   4   5

Student met the objective of introducing themselves to the students   1   2   3   4 5

Teacher comments and/or suggestions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Sponsor Teacher’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Date\_\_\_\_\_\_\_\_\_\_\_\_