1. Philosophy of Education questionnaire and statement- Often, in a job interview, you will be asked to state your philosophy of education, so this is something you need to be prepared to answer. As you continue through this course and your education, your philosophy of education will grow and change. At the end of the course, we will repeat this activity to see how your thoughts and philosophy have changed.

**ASSIGNMENT:** Read this document to learn more about a Philosophy of Education: <https://www.weareteachers.com/philosophy-of-education-examples/>. Then, take this brief survey as you think through your philosophy: <https://cer.jhu.edu/files_ta/Philosophy_Brief_Inventory.pdf> Based on the results of your survey, read more about the philosophy you lean toward: <https://cer.jhu.edu/files_ta/4_Major_Educational_Philosophies.pdf>  Write one paragraph briefly stating your current Philosophy of Education. Write a second paragraph stating the philosophy your beliefs most align with currently (based on your survey results). Do you agree with the survey’s results?  Why or why not?

1. Essay

As you enter the field of teaching, it will be important to understand what your beliefs are on 'how teachers should teach,' and 'how children learn'.  This is called your educational philosophy (or learning theory).  As you read Chapter 2 from *'Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice'* , be sure to take the  '*Philosophic Inventory'* starting on page 19 of the text.  Score your inventory to see which philosophy your beliefs are most aligned.  It can be common to have more than one philosophy with high scores, or close scores.

Once you've completed the Inventory, complete the following assignment:

Research your highest scoring philosophy (if you have two tied for top score - you may research both, or choose one).  Write a 1-2-page essay summarizing what you've learned about this philosophy, and what it looks like in the classroom.

* To receive top score:
* You must choose one of the five philosophies listed within Chapter 2 of Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice
* Your essay should be 1 - 2 pages in length
* Use at least two resources; be sure to cite your sources
* You should show a clear understanding of what this philosophy would look like in a classroom setting. Here are some questions to consider:
* Do students work in groups, or alone?
* Do they work in mixed ability groups?
* How involved is the teacher?
* Does the curriculum relate to children's interests, or is it preset?
* Your essay should be free of grammatical and spelling errors

Brown, Jennifer L., "Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice" (2017). Textbooks. 2.<http://csuepress.columbusstate.edu/textbooks/2>

1. What is your educational statement of belief (or creed)?

As you write your educational philosophy, utilize pieces from one or more of the five philosophical orientations found in Chapter 2.

**Pedagogic-** Having to do with Education and/or Learning

**Creed -** Statement of belief

**Assignment**: Write a one-page paper that describes your beliefs about education and how young children should be taught. Include your thoughts on what skills, values or attributes are important for effective teachers to have. Be able to support your ideas or beliefs with examples (either personal examples, data or statistics, or references to education theories. When making references to theories, data or statistics, please remember to include an in-text citation in the body of your paper and also a Citations page at the end of the paper using APA formatting.

**Format:**

* Minimum of one complete typed, double spaced page using a 12-point standard font. Margins should be one inch on each side.
* Do not use lists or bulleted points for this paper.
* Please use appropriate paragraph structure, grammar, spelling and punctuation.
* Review the section on plagiarism. Plagiarism and academic dishonesty is not allowed. Any reference to the ideas, writings or works of others should be properly cited within the text and also supported with a Citations Page/Bibliography (on a separate page) at the end of your paper.
* The paper should have a clear beginning, well developed thoughts throughout the body of the paper, and an appropriate conclusion.
* Please note that to earn the highest amount of points, review all categories and point values on the rubric.

Brown, Jennifer L., "Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice" (2017). Textbooks. 2.<http://csuepress.columbusstate.edu/textbooks/2>