Module Objectives:

Through participation in the following activities, you will:

1. Apply NC DPI's Code of Ethics to real life scenarios
2. Describe how the answers from the Teacher Interview coincided with your ideas of becoming an educator
3. Discuss how decisions made from the Supreme Court has influenced education

1. [**Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice**](https://csuepress.columbusstate.edu/cgi/viewcontent.cgi?article=1002&context=textbooks#page=1&zoom=auto,-100,792)

Read Chapter 3

As a profession, the field of teaching is governed by its own professional members in addition to federal and state legislation. These governing agencies and entities outline legal and ethical guidelines for its members to follow. This chapter will discuss these legal and ethical guidelines along with professional dispositions.

[Brown, Jennifer L., "Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice" (2017).Textbooks. 2.http://csuepress.columbusstate.edu/textbooks/2](file:///C:\Users\gharr082\Desktop\EDU%20187\Brown,%20Jennifer%20L.,%20%22Brown's%20Useful%20Guide:%20Where%20Theory%20Becomes%20Applicable%20to%20Classroom%20Practice%22%20(2017).Textbooks.%202.http:\csuepress.columbusstate.edu\textbooks\2)