Module Objectives:

 Through participation in the following activities, you will:

1. Identify key physical, social, and emotional milestones in school aged children
2. Interpret observations to see if a child is displaying key physical, social, and emotional milestones.
3. [**Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice**](https://csuepress.columbusstate.edu/cgi/viewcontent.cgi?article=1002&context=textbooks#page=1&zoom=auto,-100,792)

Read Chapter 4

There are three domains of development: physical, cognitive, and socio-emotional. Within each domain, there are five developmental periods: infancy, early childhood, middle childhood, early adolescence, and late adolescence. This chapter will discuss some of the main theories associated with development and the applications in the classroom.

Brown, Jennifer L., "Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice" (2017).Textbooks. <http://csuepress.columbusstate.edu/textbooks/2>

1. [**School Age Children Development**](https://www.mountsinai.org/health-library/special-topic/school-age-children-development)

School-age child development describes the expected physical, emotional, and mental abilities of children ages 6 to 12.

Mount Sinai. (n.d.). School-age children development. Retrieved March 17, 2021, from<https://www.mountsinai.org/health-library/special-topic/school-age-children-development>

1. [**The Growing Child: School-Age (6 to 12 Years)**](https://www.stanfordchildrens.org/en/topic/default?id=the-growing-child-school-age-6-to-12-years-90-P02278)

Children progress at different rates. They have different interests, abilities, and personalities. But there are some common milestones many children reach from ages 6 to 12.

Stanford Children's Health. (n.d.). The Growing Child: School-Age (6 to 12 Years). Retrieved March 17, 2021, from<https://www.stanfordchildrens.org/en/topic/default?id=the-growing-child-school-age-6-to-12-years-90-P02278>