Discussion Boards:

1. Classroom Rules discussion- **POST**: In 4-6 sentences each, answer each of these questions:  1) Is it better for students to collaborate to create classroom rules or for teachers to set their expectations through rules of their own?  2) How do teachers consistently implement rules in the classroom? What should the consequences be? Should teachers enforce rules constantly?

**REPLIES:** Reply to two or more classmates. Do you agree or disagree and why? Do you have suggestions they might consider?

1. Describe a learning environment that you've experienced (either as a student or an educator) that was positive.  Describe the details that made the classroom environment positive.  Have you experienced a negative learning environment?  Explain your experience, and what changes you think could have been made to make it into a positive experience.

1. 10 Ways to Create Caring, Respectful Relationships with Students: Conduct an internet search and find 10 activities/resources that support ways to create caring, respectful relationships with students. You may include posters, samples of welcome letters to students, writing assignments where students tell you about themselves, activities to engage students in interactions with you, questionnaires that you can use to find out how students are feeling about the classroom, etc. Provide a variety of activities. Your 10 ideas must include 4 videos similar to: “[How To Calm Young Children Down in Minutes](https://www.youtube.com/watch?v=yRKpNaVaP84)” (3:33)

POST. For each of your 10 activity/resources, include:

* name of the activity/resource
* website link
* in a sentence or two, tell how this activity helps creating caring/respectful relationships with students the

REPLY to two or more classmates. Each reply should include:

* comment on at least 2 of the activities/resources a classmate posted (more than "neat idea"; tell why you liked it/didn't think it would work/how you might use it, etc.)
* What did you find most helpful in your classmate’s post?
* How might you use one or more of your classmate’s ideas in a classroom of your own?