1. **Comparing/Contrasting Learning Theories**

Piaget and Vygotsky both have created theories about how children learn that is relevant in today's educational setting.  After completing your assigned reading, and watching the videos, complete the following assignment:

1) Using a Venn Diagram (see page 50 in *Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice*), fill in the chart depicting the similarities and differences between the two theorists.  Your chart must contain at least 10 total phrases to receive full credit.

2) Then, choose either Piaget or Vygotsky, and explain how that theory would be applied in a classroom setting.  Use the following questions to guide your answer:

* What would learning look like (group work, individual)?
* How involved is the teacher?
* How is the curriculum chosen (age or ability)?

Your answer should be a full paragraph, containing 5-7 sentences.

To receive top score:

* Your Venn diagram should have at least 10 phrases
* Your application paragraph should contain at least 5-7 sentences
* Your submission should be free of grammatical and/or spelling errors.

Brown, Jennifer L., "Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice" (2017). Textbooks. 2.http://csuepress.columbusstate.edu/textbooks/2

1. **Observing Piaget's Stages**

Overview: Choose a child to observe, and determine if the child is exhibiting behaviors expected from Piaget's Stages of Development.

Directions:

1. Choose a child to observe.  Determine which Stage of Development he/she would be in
2. Prior to observing, describe what behaviors (according to Piaget) you might expect to see if the child is developing at a typical rate
3. Observe the child for 1 hour, taking notes (*for this observation, you may need to interact with the child at times)*
4. Reflect on what you observed versus what Piaget expected.
	* Did the child participate in the expected behaviors?
	* Did the child excel in any area?
	* Which behaviors were not observed?

Submission:

1. Be sure to keep the child anonymous, using a pseudonym.
2. At the top of your paper, share the following information:
	* 'Name' of child
	* Age
	* Stage of Development
3. Your first paragraph(s) should contain behaviors you *expect* the child to display, citing sources as needed
4. The second part of the paper should include your observations (in narrative form, not bullet point) and how the behaviors met or didn't meet Piaget's expectations.