1. Multiple Intelligence Questionnaire- Take the [Connell Multiple Intelligence questionnaire](http://www.ctevh.org/Conf2015/Workshops/412/412a.pdf) that is adapted for children. Share your results and reflect. Do you agree with your results? Are they insightful or accurate? How could having students take a multiple intelligence test be beneficial in the classroom both for you as the teacher as well as for students themselves?
2. Part of Vygotsky's theory is the Zone of Proximal development, which instructs teachers to scaffold instruction to promote cognitive development. It has always reminded me of Goldilocks and the Three Bears.  Our lessons need to be in the 'just right' area to promote learning.  If the lesson is 'too hard' or 'too easy'; learning will not take place.
* As a teacher, what will your efforts look like to make sure your lessons are within the Zone of Proximal Development?
* Have you ever been a '*victim'* of a lesson that wasn't in your ZPD (Zone of Proximal Development)?
* What were the results?