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| **Assignment** | **Due** |
| Module 1: Course Introduction* Read the Preamble from NAEYS’s *Code of Ethics*
* Read the article, ‘New teachers find beginning teachers' conference a big help.’
* Written Assignment
* Discussion Board

  | Due:  by 11:59pm |
| Module 2: The Building Blocks of the Educational System* Read Chapter 1, *Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice*
* Written Assignment on radio broadcast from '*Talk of the Nation'*
* Written Assignment on Teach North Carolina
* Discussion Board

  | Due:  by 11:59pm |
| Module 3: The Philosophy of Education* Read Chapter 3 from Brown’s Useful Guide: Where Theory Becomes Applicable to Classroom Practice
* Research assignment
* Education belief statement
 | Due:  by 11:59pm |
| Module 4: Laws, Ethics, and Education* Read Chapter 3 from Brown’s Useful Guide: Where Theory Becomes Applicable to Classroom Practice
* Visit NC Department of Public Instruction's Code of Ethics
* Written Assignment
* Teacher Interview
* Discussion Board
 | Due:  by 11:59pm |
| Module 5: School Aged Development* Read Chapter 4 from Brown’s Useful Guide: Where Theory Becomes Applicable to Classroom Practice
* Review information from websites
* Observation
* Discussion Board
 | Due:  by 11:59pm |
| Module 6: Classroom Management* Read Chapter 5 from Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice
* Review websites
* Written Assignments
	+ Classroom Scenarios
	+ Positive Learning Environments
* Discussion Board
 | Due: by 11:59pm |
| Module 7: Learning Theories* Read Chapter 6 from Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice
* Read Educational psychology (pp. 44-68)
* Watch YouTube videos
* Written Assignment
* Observation
* Discussion Board
 | Due:  by 11:59pm |
| Module 8: Observation* Read Chapter 3 from *Assessment of Young Children: A Collaborative Approach*
* Two Written Assignments
	+ Running Record Observation
	+ Frequency Count Observation
* Discussion Board
 | Due: by 11:59pm |
| Module 9: Instructional Strategies* Read Chapter 8 from Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice
* Review the website on Bloom’s Taxonomy
* Written Assignment
* Quiz
* Discussion Board
 | Due: by 11:59pm |
| Module 10: Planning* Reading Assignments
* Lesson Plan Writing
* Convergent/Divergent Question Practice
* Discussion Board
 | Due:  by 11:59pm |
| Module 11: Student Centered Learning* Read Chapter 11 from Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice
* Watch Tedx Video
* Classroom Observation
* Discussion Board

  | Due:  by 11:59pm  |
| Module 12: Diverse Learners* Read Chapter 14 from Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice
* Watch YouTube Video
* Lesson Plan Writing Assignment
* Essay
* Discussion Board
 | Due:  by 11:59pm |
| Module 13: Inclusive Environments* Read Chapter 1: A Teacher's Guide to Special Education
* Read: *Types of Disabilities* by Johns Hopkins University
* Watch YouTube video: Ms. Kelley's Special Education Classroom
* Written Assignment
* Research Paper
* Discussion Board

  | Due: by 11:59pm |
| Module 14: Assessments* Read Chapter 13 from Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice
* Watch YouTube video
* Written Assignment - Lesson Plan with two Assessments
* Discussion Board

  | Due: by 11:59pm |
| Module 15: Working with Families* Read '*Family-friendly teachers: Tips for working with diverse families.'*
* Watch the YouTube videos: Pa*rent-Teacher Conference Tips for Teachers* and *Mock Parent Teacher Conference*
* Article reflection
* Design a Family Involvement Night
* Discussion Board

  | Due: by 11:59pm |
| Module 16: Professionalism* Read, '*Only You Can Prevent Forest Fires'* by H. Shanken
* Read, '*20 Interview Questions Every Teacher Must be able to Answer'* by B. Freeman
* Watch the TEDx Talks video by Jason Green on the skills to master a resume
* Written Assignment on components of professionalism
* Write a resume
* Discussion Board

  | Due: by 11:59pm |