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| **Assignment** | **Due** |
| Module 1: Course Introduction   * Read the Preamble from NAEYS’s *Code of Ethics* * Read the article, ‘New teachers find beginning teachers' conference a big help.’ * Written Assignment * Discussion Board | Due:  by 11:59pm |
| Module 2: The Building Blocks of the Educational System   * Read Chapter 1, *Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice* * Written Assignment on radio broadcast from '*Talk of the Nation'* * Written Assignment on Teach North Carolina * Discussion Board | Due:  by 11:59pm |
| Module 3: The Philosophy of Education   * Read Chapter 3 from Brown’s Useful Guide: Where Theory Becomes Applicable to Classroom Practice * Research assignment * Education belief statement | Due:  by 11:59pm |
| Module 4: Laws, Ethics, and Education   * Read Chapter 3 from Brown’s Useful Guide: Where Theory Becomes Applicable to Classroom Practice * Visit NC Department of Public Instruction's Code of Ethics * Written Assignment * Teacher Interview * Discussion Board | Due:  by 11:59pm |
| Module 5: School Aged Development   * Read Chapter 4 from Brown’s Useful Guide: Where Theory Becomes Applicable to Classroom Practice * Review information from websites * Observation * Discussion Board | Due:  by 11:59pm |
| Module 6: Classroom Management   * Read Chapter 5 from Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice * Review websites * Written Assignments   + Classroom Scenarios   + Positive Learning Environments * Discussion Board | Due: by 11:59pm |
| Module 7: Learning Theories   * Read Chapter 6 from Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice * Read Educational psychology (pp. 44-68) * Watch YouTube videos * Written Assignment * Observation * Discussion Board | Due:  by 11:59pm |
| Module 8: Observation   * Read Chapter 3 from *Assessment of Young Children: A Collaborative Approach* * Two Written Assignments   + Running Record Observation   + Frequency Count Observation * Discussion Board | Due: by 11:59pm |
| Module 9: Instructional Strategies   * Read Chapter 8 from Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice * Review the website on Bloom’s Taxonomy * Written Assignment * Quiz * Discussion Board | Due: by 11:59pm |
| Module 10: Planning   * Reading Assignments * Lesson Plan Writing * Convergent/Divergent Question Practice * Discussion Board | Due:  by 11:59pm |
| Module 11: Student Centered Learning   * Read Chapter 11 from Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice * Watch Tedx Video * Classroom Observation * Discussion Board | Due:  by 11:59pm |
| Module 12: Diverse Learners   * Read Chapter 14 from Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice * Watch YouTube Video * Lesson Plan Writing Assignment * Essay * Discussion Board | Due:  by 11:59pm |
| Module 13: Inclusive Environments   * Read Chapter 1: A Teacher's Guide to Special Education * Read: *Types of Disabilities* by Johns Hopkins University * Watch YouTube video: Ms. Kelley's Special Education Classroom * Written Assignment * Research Paper * Discussion Board | Due: by 11:59pm |
| Module 14: Assessments   * Read Chapter 13 from Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice * Watch YouTube video * Written Assignment - Lesson Plan with two Assessments * Discussion Board | Due: by 11:59pm |
| Module 15: Working with Families   * Read '*Family-friendly teachers: Tips for working with diverse families.'* * Watch the YouTube videos: Pa*rent-Teacher Conference Tips for Teachers* and *Mock Parent Teacher Conference* * Article reflection * Design a Family Involvement Night * Discussion Board | Due: by 11:59pm |
| Module 16: Professionalism   * Read, '*Only You Can Prevent Forest Fires'* by H. Shanken * Read, '*20 Interview Questions Every Teacher Must be able to Answer'* by B. Freeman * Watch the TEDx Talks video by Jason Green on the skills to master a resume * Written Assignment on components of professionalism * Write a resume * Discussion Board | Due: by 11:59pm |