Module Objectives:

Through participation in the following activities, the student will:

1. Identify and describe the six cognitive levels of Bloom's taxonomy.
2. Create questions that meet each level of Bloom’s taxonomy.
3. Apply the correct level of Bloom’s taxonomy to a given situation.
4. Describe effective instructional strategies viewed on a video of a 6th grade lesson.

Resources

1. [Children are Spending Much more Time in front of small Screens](https://www.npr.org/sections/ed/2017/10/19/558178851/young-children-are-spending-much-more-time-in-front-of-small-screens)
2. [Teens who Spend time in Extracurricular Activities and Less Time in front of Screens have Better Mental Health](https://www.cnn.com/2020/11/04/us/teens-mental-health-screen-time-wellness-trnd/index.html)

Readings

1. [**Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice**](https://csuepress.columbusstate.edu/cgi/viewcontent.cgi?article=1002&context=textbooks#page=1&zoom=auto,-100,792)

Read Chapter 8

In this chapter, we will discuss the teacher-centered instructional model, which aligns with the behavioral learning theory.  This instructional model includes three instructional strategies: direct instruction, lecture, and lecture with discussion.

[Brown, Jennifer L., "Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice" (2017).Textbooks. 2.http://csuepress.columbusstate.edu/textbooks/2](file:///C:\Users\gharr082\Desktop\EDU%20187\Brown,%20Jennifer%20L.,%20%22Brown's%20Useful%20Guide:%20Where%20Theory%20Becomes%20Applicable%20to%20Classroom%20Practice%22%20(2017).Textbooks.%202.http:\csuepress.columbusstate.edu\textbooks\2)

1. In 1956, Benjamin Bloom with collaborators Max Englehart, Edward Furst, Walter Hill, and David Krathwohl published a framework for categorizing educational goals: Taxonomy of Educational Objectives. Familiarly known as [Bloom’s Taxonomy](http://teaching.uncc.edu/sites/teaching.uncc.edu/files/media/files/file/GoalsAndObjectives/Bloom.pdf), this framework has been applied by generations of K-12 teachers and college instructors in their teaching.

Armstrong, P. (2010). Bloom’s Taxonomy. Vanderbilt University Center for Teaching. Retrieved [7/13/2021] from [https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/.](https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/)

### Instructional Strategies that Support Learning—Checking for Understanding

**[](https://www.youtube.com/watch?v=OYYtHR81On4)**

[Watch Video](http://www.youtube.com/watch?v=OYYtHR81On4)

**Instructional Strategies that Support Learning—Checking for Understanding**

**Duration:** 5:34

**User:** n/a - **Added:** 1/17/18

Sixth-grade language arts teacher, Jessica Wood, uses a variety of checking for understanding strategies to ensure that all of her students at the Springfield Renaissance School in Springfield, MA are meeting learning targets.