1. **Lesson Plan Writing (Part I)**

This two-part assignment will give you an opportunity to practice writing a lesson plan.  The first part of assignment will be writing the actual lesson, and the second part will be completed through our Discussion Board where you will have the opportunity to review each other's plans and share insight.

Select an age and subject matter of your choice, and fill in the information below.  The attached Word document may be useful.

Your lesson should have the following elements:

* Activity Name:
* Age:
* Curriculum Area:
* Objective *(what you want students to accomplish)*: *Students will….*
* Materials:
* Procedures: *(This should be numbered in steps.  Your procedures should be specific enough for a substitute to come into the classroom and successfully teach the lesson.)*
* Questions: *(List at least one divergent question, and one convergent question.)*
* Reflection: *(How will you know students learned the objective?)*
* Resources: *(Remember to cite your sources if you’ve found this lesson online or in a book.)*

This assignment can take on several forms; however, you should include the above elements and consider them as the minimum standard.  Be creative and thorough.  Add other elements that you deem necessary in order to produce a helpful and insightful lesson plan.

1. **Convergent and Divergent Practice**

After reviewing the reading materials on convergent and divergent questioning, it's time to practice writing them.  Complete the chart below: *(each response is worth approx. 7 points, totalling 100 for the assignment)*

|  |  |
| --- | --- |
|  | Fill in your answers |
| Definition of Convergent Questions: |  |
| Definition of Divergent Questions: |  |
| Give 5 examples of convergent questions: |  |
|  | *1.* |
|  | *2.* |
|  | *3.* |
|  | *4.* |
|  | *5.* |
| Give 5 examples of divergent questions: | *1.* |
|  | *2.* |
|  | *3.* |
|  | *4.* |
|  | *5.* |
| Why are convergent questions important in a lesson? |  |
| Why are divergent questions important in a lesson? |  |