Module Objectives:

Through participation in the following activities, you will:

1. Explain how to handle classroom management issues through real life scenarios
2. Identify strategies to create a positive learning environment
3. Discuss classroom management techniques you have experienced

Resources:



**Teaching Methods for inspiring the Students of the Future, Joe Ruhl**

1. **The Power of Potential: Student Centered Learning | Ayla Postelnek | TEDxYeshivaUniversity**

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[Watch Video](http://www.youtube.com/watch?v=pI1GtWRI55A)

**The Power of Potential: Student Centered Learning | Ayla Postelnek | TEDxYeshivaUniversity**

**Duration:** 14:46

**User:** n/a - **Added:** 12/18/17

As a teacher, Ayla Postelnek wants to see every student succeed. As a student of education, Ayla wants to change the world. Postelnek engages with the audience with her passion, talking about student centered learning and how it could change each person's life, if only we would take the opportunity to ask ourselves one simple question.

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Readings:

### [Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice](https://csuepress.columbusstate.edu/cgi/viewcontent.cgi?article=1002&context=textbooks#page=1&zoom=auto,-100,792)

Read Chapter 11

Research has shown that the retention rates from instructional methods vary. According to William Glasser, nearly 90% of learning is retained when the students teach others the content. The student-centered instructional model is defined as instruction that revolves around the student instead of the teacher.

Brown, Jennifer L., "Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice" (2017).Textbooks. <http://csuepress.columbusstate.edu/textbooks/2>