Discussion Boards:

1. Diversity Book Choice Discussion: Collaboration is one of the greatest tools in education. Using other teachers as resources is a valuable tool. **POST**: Share the title and author of the book you select for the Diversity Book Lesson Assignment. Share what your teaching point(s) is/are. Use this list as a resource for ideas for the future! If you would like to share other details about your choice or what your activity or questions are please do. You must include the book name, author, and teaching point(s). **REPLY**: Reply to two or more classmates’ posts comparing your book/lesson to theirs, and offer suggestions that might improve their lesson.
2. TED Talk The Power of Inclusive Education - Watch [Dr. Ilene Schwarts’ Ted Talk on inclusion.](https://www.youtube.com/watch?v=ZIPsPRaZP6M)

Inclusion is not just about being at school. Dr. Ilene Schwartz talks about how physically being in school does not mean that students feel they belong. Instruction is important and must be intentional. Instruction helps students become confident and learn, both academic and social skills. If we want students to communicate with and care about all of the students in our classrooms we must teach it. When students are not inclusive, she argues, it is because we have not figured out the right way to teach them how to have membership, relationships and skills. She argues that good instruction is the key sucess.

Dr. Ilene Schwartz also talks about how once we have made it to college / grad school, we know how to “do school,” but we haven’t tried to learn something new often in a long time. Try to learn something new over the course of this week that is outside of your “domain” or areas where you are familiar. Film a video with your result and share it on Flipgrid (10 minutes or less). Include in your video:

* What did you learn?
* What was your experience like?
* Did you find success?
* Did the quality of your instruction impact your success?
* What type of instruction did you have access to?
* What will you take from this to help diverse learners in your future classroom?
* How does this experience relate to inclusion?

1. Chapter 14 in '*Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice'* discussed *learning theories.*  Consider yourself as a learner and consider these questions: *Would you choose working by yourself or working with a small group? Would you choose to write an essay, draw a diagram, or create a skit? Would you prefer the teacher to tell you the information? Would you prefer the teacher to demonstrate the information? (*It is not necessary for you to answer these questions in your post.)

Take the '*How SMART are you?'* quiz found within the chapter, and share your results, and be sure to answer the following:

* Which intelligence did you score highest on?
* Did you score high in multiple sections?
* Do you think this intelligence can change throughout our lives?
* As a teacher, do you think it will be difficult to consider multiple intelligences when lesson planning?

Brown, Jennifer L., "Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice" (2017). *Textbooks*. 2.

[https://csuepress.columbusstate.edu/textbooks/](https://csuepress.columbusstate.edu/textbooks/2)