Module Objectives:

Through participation in the following activities, you will:

1. Describe Special Education and its elements
2. Research a common exceptionality and explain the common traits, and how to adapt learning for a child diagnosed
3. Identify how an exceptional classroom is similar and different to a general education classroom

Readings:

1. Read Chapter 1

In this chapter we discuss the main laws affecting special education and how they apply to you as a general education teacher. The omnibus Individuals with Disabilities Education Act (IDEA) and the Family and Educational Rights and Privacy Act (FERPA) provide important guidelines and, although the Every Student Succeeds Act (ESSA) focuses on all students, it also has certain implications for students with disabilities. To provide context, we explain what special education is— its characteristics, who receives it, its purpose and goal, why access to the general education classroom and curriculum is important, and who the various professionals are who work with students with disabilities. We also cover the rights and roles of parents of students with disabilities, again pointing out information that is important for you to know.

Bateman, David F., and Jenifer L. Cline. *A Teacher's Guide to Special Education : A Teacher's Guide to Special Education*, Association for Supervision & Curriculum Development, 2016.

1. Johns Hopkins University lists the 7 most common exceptionalities in the classroom, along with suggested accommodations for educators.

Johns Hopkins University. (2020, November 17). Types of disabilities. Retrieved May 03, 2021, from <https://studentaffairs.jhu.edu/disabilities/about/types-of-disabilities/>