Module Objectives:

Through participation in the following activities, you will:

1. Create a science lesson plan
2. Design two assessments
3. Discuss the importance of formative assessment

Readings:

### [Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice](https://csuepress.columbusstate.edu/cgi/viewcontent.cgi?article=1002&context=textbooks)

Read Chapter 13

Formative and summative assessments are yet another instructional tool for your toolbox. This week, we will discuss how to assess the students using formative assessments. Then, we will discuss summative assessments and their purpose. Lastly, we will discuss guidelines for writing test items.

Brown, Jennifer L., "Brown's Useful Guide: Where Theory Becomes Applicable to Classroom Practice" (2017). *Textbooks*. 2.

<https://csuepress.columbusstate.edu/textbooks/2>

### Formative Assessment (Strategic Assessment System, Part 1)

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[Watch Video](http://www.youtube.com/watch?v=h8O0hQ32IIQ)

**Formative Assessment (Strategic Assessment System, Part 1)**

**Duration:** 4:21

**User:** n/a - **Added:** 3/23/16

This video covers the definition of formative assessment, what makes formative assessment effective, and how to adjust instruction in relation to student feedback.